Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KEDAR SANT RAMASHARYA COLLEGE**
Name of the head of the Institution	**Dr. Durga Prasad Choudhary**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06278287228**
Mobile no.	**6200255654**
Registered Email	**ksrcsarairanjan@gmail.com**
Alternate Email	**principal@ksrcollege.in**
Address	**Sarairanjan, Samastipur**
City/Town	**Samastipur**
State/UT	**Bihar**
Pincode	**848127**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Anil Kumar**
Phone no/Alternate Phone no.	**06278287228**
Mobile no.	**9771292847**
Registered Email	**ksrcsarairanjan@gmail.com**
Alternate Email	**iqac@ksrcollege.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ksrcollege.in/userfiles/AQAR_KSR_2017-18.pdf

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.03**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

01-Jun-1981

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Installation of ICT facilities for Teaching & Learning	**15-Jan-2019 10**	**2050**
Organise departmental Seminars and Conferences	**12-Feb-2019 15**	**150**
Installation of Solar Energy System as	**20-Mar-2019 10**	**2050**

Alternate Energy Source		
Up-gradation of Athletics & Sports Facilities with adding more Athletics & sports goods.	10-Apr-2019 7	2050
Atomization of Admission and Office Process	02-May-2019 30	2050
Upgradation of Library with Automisation and Barcoding	20-May-2019 30	2050
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Home Science	Minor Research	UGC	2018 180	133725
Maithili	Minor Research	UGC	2018 180	60000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Upgradation of Library with Automisation and Barcoding Atomization of Admission and Office Process Upgradation of Athletics Sports Facilities with adding more Athletics sports goods. Installation of Solar Energy System as Alternate Energy Source Organise departmental Seminars and Conferences Installation of ICT facilities for Teaching Learning

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Upgradation of Library with Automisation and Barcoding	Work Done
Atomization of Admission and Office Process	Work Done
Upgradation of Athletics Sports Facilities with adding more Athletics sports goods.	Upgraded many Sports and Athletics Facilitis
Installation of Solar Energy System as Alternate Energy Source	Installed Solar Panel all over the campus
Organise departmental Seminars and Conferences	Many Departmental Seminars and Workshop organised
Installation of ICT facilities for Teaching Learning	Installed Smart classes with LCD Projectors

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	10-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The IQAC of the college prepares academic calendar for effective implementation of the curriculum designed by its affiliating University before the commencement of new session that includes dates of important events, Government

holidays, summer and winter vacations, internal exams etc. The routine in charge prepares the time table and displays the same in the notice board on website. The departmental lecture plan is prepared and faculty members take utmost care to complete the syllabus within the scheduled period according to the lesson plans. Extra classes are also taken to complete the assigned syllabus. The faculty members also incorporate interactive classes, quiz, class tests, field trips seminars, written assignments, group discussions, Power Point Presentations etc. along with lecture method to further ensure effective delivery of curriculum. Feedback obtained from the stakeholders are monitored and evaluated by the IQAC for necessary remedial measures.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	30/06/2019	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	30/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	30/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill

Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback on the teaching-learning process is received from students as Students satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. The questionnaire can be downloaded from the website and Students can drop their filled in feedback form in the feedback receiving boxes present in the college campus. The received feedback is then analyzed by the IQAC and uploaded to the college website and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback.Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	MUSIC	125	47	47
BA	MATHEMATICS	125	4	4
BA	LSW	125	1	1
BA	HOME SCIENCE	250	177	177
BA	HISTORY	250	232	232
BA	HINDI	125	112	112
BA	GEOGRAPHY	250	196	196
BA	ENGLISH	125	84	84
BA	ECONOMICS	125	115	115
BA	AIH	125	35	35

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2036	0	122	0	122

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

ICT (LMS, e-Resources)	available	Classrooms			
122	32	12	10	8	1

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is no Students mentoring system available in the institution

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2036	122	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
152	122	30	0	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Durga Prasad Choudhary	Principal	Educationist of the year 2019, RIFACIMENTO INTERNATIONAL
2019	Dr. Anand Mohan Jha	Assistant Professor	IMRF YOUNG SCIENTIST AWARD, INTERNATIONAL MULTIDISCIPLINARY RESEARCH FOUNDATION
2019	Dr. Anand Mohan Jha	Assistant Professor	MTC GLOBAL DICTINGUISHED TEACHER AWARD, CHEMISTRY, MTC GLOBAL AWARD FOR EXCELLENCE 2019

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	2018	28/04/2018	29/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College follows the Lalit Narayan Mithila University Annual Examination System and the syllabus is also followed is of Lalit Narayan Mithila University which is revised time to time by the Academic Council of the University. The college departments through the Examination department of the college organizes inter and other examinations. The faculty members encourage students to participate in various curricular and co-curricular activities of the college and to maintain regularity in attendance as Internal marks are assigned to these. The evaluated answer sheets are shown to the students to analyze themselves and necessary suggestions are given to them by the teachers. All notifications of the University about evaluation process are circulated to the teachers by the Principal through Controller of Examinations of the college. Details of the examination systems, components of evaluation and the dates of registration Internal examinations are communicated to the students in Induction programme by their respective departments. Notices/Circulars/Modification of the University is informed to the students through classroom notice,Notice board and same updates on the college website.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college plans and organizes the teaching, learning and evaluation schedules by preparing the Academic Calendar in line with the academic calendar of the University. The teachers follow an academic calendar and departmental lecture plan is prepared accordingly, which is monitored by the weekly teaching reports. Evaluation: The college follows Annual Examination System for the academic evaluation of students. Examinations are scheduled and conducted by the University. Evaluation of the Practical Examination, as per the guidelines of the University, is done by both the external and internal examiners introduced Anual system in B.A./B.Sc./B.Com.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ksrcollege.in/pages.php?Url=program-outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	AIH	18	11	61
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ksrcollege.in/userfiles/SSS_Analysis_2020-2021.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Minor Projects	180	UGC	193775	193775

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Importance of Intellectual Property Rights and Its Use	Chemistry	04/07/2018
Veda and Science	Mathematics	06/10/2018
Role of Industry Academia Innovative Practices in Development of India	Physics	12/01/2019
Gender Equality in India	NSS	10/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	31/05/2019	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	31/05/2019

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Maithili	1
English	1
Psychology	1
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	3	0
International	Chemistry	8	5
National	chemistry	3	0

International	Psychology	2	0
National	Psychology	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	8	5	15
Resource persons	0	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rally on Voter Awareness Programme	Dr. Prabhat Das Foundation	25	45
Rally on Beti Bachao-Beti Padhao	Dr. Prabhat Das Foundation	8	32
Rally on Gender Issue	Dr. Prabhat Das Foundation	6	20
Quiz Contest	Dr. Prabhat Das Foundation	12	20

Swakshta Abhiyan	Dr. Prabhat Das Foundation	5	42
Painting Competition	Dr. Prabhat Das Foundation	8	25
Rally on Voter Awareness Programme	Dr. Prabhat Das Foundation	15	38
Quiz Contest	Dr. Prabhat Das Foundation	10	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voter Awareness Programme	Award Certificate	Dr. Prabhat Das Foundation	10
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voter Awareness Programme	Dr. Prabhat DasFoundation	Voter Awareness Programme	15	38
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/06/2018	31/05/2019	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

Dr. Prabhat Das Foundation	10/08/2018	Extension Activities with NSS	175
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
142.58	142.58

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management Software	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12000	900000	350	200000	12350	1100000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	31/05/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	12	12	0	0	8	0	8	0

| Added | 10 | 0 | 0 | 0 | 0 | 4 | 6 | 0 | 0 |
| Total | 30 | 12 | 12 | 0 | 0 | 12 | 6 | 8 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 8 MBPS/ GBPS |

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5.52	5.52	24	24

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical maintenance is vital component for an institution. It sustaines and develop an academic excellence in consistancy. The college has adopted the policy of decentralization of work. HODs of respective departments are authorised to maintain and utilize the laboratory facilities for which grants are provided as per requirement. Library, sports and computer labs are maintained under the supervision of respective sectional incharge in consultation with Departmental Council. Classrooms are allotted by routine controller. Maintenance is also done under his supervision with the permission of the principal. a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc. b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

https://ksrcollege.in/userfiles/proceduresandpolicies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	0	0
b)International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	31/05/2019	0	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Nil	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	NA	NA	NA	NA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi Tournament	State	30

3 Days Chess Tournament	State	22
3 Days Chess Tournament 2 Days Kabaddi Tournament	State	24
3 Days Chess Tournament	State	20
[View File](#)			

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nill	Nill	NIL	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Since it is an Affiliated Unit of LNMU there is no Student Council available.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college delegate authority provides operational autonomy to the Departments. The head and faculty of different departments are empowered to develop the departments in consultation with the Principal laying stress on modern trends. Other units of the institution like NSS and other committees constituted by the Principal of the College for overall management of the admission, distribution of syllabi, conduct of examinations, promotion of research and extension activities, development of infrastructure-facilities, encouraging cultural activities, maintenance of healthy campus life. The students work in co-operation with the faculty members within each department /committee for various activities. The college promotes a culture of participative management through meetings with the faculty, IQAC, department heads and student council representatives. Head of the college has faculty members as representatives. Students participate in management through students' union. The college constitutes committees for general and academic

development includes faculty, non-teaching staff and students' participation. The principal welcome the innovative idea, concepts and thoughts from the different committee members and involve them in decision making processes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Available
Admission of Students	Available
Teaching and Learning	Available

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Available
Administration	Available

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	01/06/2018	31/05/2019	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	01/06/2018	31/05/2019	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):				

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The account department of the college conduct internal and external financial audit regularly. The account department maintains the records of all the receipt and maintain the income and expenditure and the balance sheet of internal and external incomes. All the supporting documents and vouchers are maintained and recorded. The account section is overall under control of Bursar and Prof.-in-Charge. Institution Conducts Inetnal and External Audit regularly. The college has a mechanism for external financial audit every year on the end of financial year. The College has a mechanism for Internal audit by Registered Charter Accountant every year on the end of financial year. The external audit is carried out by a Government auditor appointed by the Department of Higher Education, Government of Bihar. There were no major objections raised by the auditor. Financial Audit also done by Affiliating University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Computer Awareness Program. Friendly Environment between Management and support Staff Stress free work Environment

6.5.4 – Post Accreditation initiative(s) (mention at least three)

ICT Techniques should be increased in teaching learning process. Post accreditation:- initiative: All arts departments have been provided new

computers and printers to increase the use of ICT enabled teaching and learning. Computer-aided methods are now used by majority of the departments to deliver lectures. Construction of four new smart classrooms (Department of Chemistry, Physics, Botany and Zoology) has been completed and teaching-learning process has started in these two smart classrooms. Proposal for improvement of wash room facilities for students has been sent by the college to the state government.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Upgradation of Library with Automisation and Barcoding	25/05/2019	25/05/2019	25/06/2019	2050

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality in India	10/04/2019	10/04/2019	30	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
40 of power requirement met by the renewable energy sources. Like Solar System etc

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Ramp/Rails	Yes	12
Rest Rooms	Yes	200

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

	address locational advantages and disadvantages	taken to engage with and contribute to local community						students and staff
2018	6	6	05/07/2018	300		Attached	Social	310

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	31/05/2019	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	01/06/2018	31/05/2019	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Adoption of Solar Energy System. Plastic Free campus Make Campus Green and Clean. Reduce to use Vehicle in the Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice Number – 1 Title: - Cleaning and Going Green. Objective: - The College engages itself in making the campus completely clean by creating awareness among the stakeholders to produce least west and to dispose of waste in the dustbin only. This is by making them understand through counselling. We have decided to launch a campaign, "Go Green" and to create a friendly and conducive environment for the Students. The Context: - In this Context we have planned to plant saplings on every occasion of the college function. In the past we have planted saplings on the Republic Day and the Independence Day. Among those plants there were many plants of medicinal value and the result is that we have a beautiful herbarium inside the campus. The Practice: - College takes the following steps towards the achievement of its goal "Go Green". NSS wing of the students provide supports and through counselling take initiative in Going Green. On the World Environment Day which was observed on 5th June this year students took active part in planting saplings. The College Provides Financial supports to such initiatives and is committed to do so in the future also. Evidence of Success: - A large no of Trees standing inside the campus tell the tale of success of our mission "Go Green". There are more than Twenty Trees within a small expanse of area. There is a botanical Garden as well as a small enclosure opposite Administrative block of the college which is full of Plants. Problems Encountered and Resources required: - We have encountered some problems in bringing the concept, Har Parisar, Hara Parisar (Each Premise, A Green Premise). There was problem of maintenance of the planted saplings because of the absence of the gardener but for last one year we have appointed a gardener through outsourcing and now the things are in proper war. The Greenness inside the campus is not only looked after properly but is also sustaining. Objective: - The aim is to provide a transparent efficient and fast disposal of works and can be monitored and analyzed by different stakeholders. The Context:- There are about 15 departments administered by Principal Office, Establishment Section, Account Section, Examination, Central Library, Proctorial Board, NSS and different committees and cells. The process of

registration and admission, issue of books in library and examination work together is a tremendous and exhausting task to handle and maintain manually and because of huge shortage of Non- Teaching staff in the college the E-Administration has become demand of the hour. The Practice: - E-administration is being implemented. Office Management software is going to be designed to cover the various administrative and financial task of the college. Admission and registration Administration is to receive fee etc online through Internet Banking, Debit Card/Credit Card etc. Salary report is also generated without error in time. This has eased the workload on college administration and it has become effective. This gives a holistic solution where one can analyze office functioning and can determine the workload etc, and thus help in decision making. Problems Encountered and Resources required: - The College has developed and used it by indigenous resources. Most of the staff are still accustomed to old practice but they are adjusting to the changing scenario. To handle the software the services of software consultants have been hired to assist and train the staff. This move towards E-Administration has made the office administration smooth, responsible and efficient and has increased the faith of stakeholders in the system. work has been made online and students opting for one of the choices from a list of colleges during the admission process. Evidence of Success: - The biggest benefit of such a move is that the college has now a greater diversity in the intake of students. Students previously used to queue for the purchase of registration and admission forms now they can opt for the college of their choice from outside the campus. The next step in E

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ksrcollege.in/pages.php?Url=best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: To build a class of intellectual, moral, spiritual, economically sound and committed citizens who will become a human resource of high caliber to cater the needs of the society and the country. Mission: The mission of our institute is committed on the path of empowerment of economically backward classes specially ST, SC, Minorities and other economical backwards, socially deprived boys and girls through access to quality higher education, enabling them to develop educationally intellectually, socially, and morally by inculcating in the values of social, economic and national responsibilities. Distinctive characteristic of the institution The institution provides an educational environment for the total development of students. The institution provides an opportunity for scholarships to ST, SC, OBC and minorities weaker sections from different schemes of Government. The institution stands for imparting value based holistic education that is functionally useful, socially, relevant and morally uplifting to meet the challenging demands of the present society. The college plays a vital role in the national development process as it educates and empowers women who constitute half of the population of the country. They can be groomed into worthy citizens, upholding the tradition and adopting the latest modern technological advances at the same time. The college provides excellent infrastructural facilities and naturally healthy premises to Students. The college provides ample opportunities to grab employment by spreading quality education across a wide range of disciplines. The college arranges value based special Expert Lectures regularly in the campus. Workshops and Seminars relevant to current issues / trends are organized. The college gives due importance to sports Events, Co -Curricular and Extra - Curricular Programme by organizing Inter College Youth Festival etc. The college focuses

on the preparation for competitive exams by arranging Remedial Classes The college provides opportunity to join Extension activity and Service to community (NSS).

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Up-gradation of Digital Smart Classes. 2.Up-gradation of Library with Atomization. 3.Laboratory Up-gradation with digitalization and Modern Equipments, Furniture Fixture. 4.Atomization of Admission and Office Process. 5.Up-gradation of Athletics Sports Facilities with adding more Athletics sports goods. 6.Modernization of Principal Chamber and Account Office. 7.Addition of Journals and Magazines in the Library. 8.Submission of Proposal for Vocational Courses to UGC. 9.Construction of Cycle Stand and addition of extra facilities in the college canteen. 10.Installation of Well equipped Gymnasium and starting the Yoga Classes in the College Camps. 11.Construction of more classrooms. 12.Organization of Seminars and Workshops by the different departments.