KEDAR SANT RAMASHARYA COLLEGE
SARAIRANJAN
DISTRICT – SAMASTIPUR, PIN – 848127, BIHAR

(An Affiliated Unit of Lalit Narayan Mithila University, Darbhanga)
Website: - www.ksrcollege.in
Email: - ksrcsarairanjan@gmail.com

ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2016-2017 OF THE IQAC

SUBMITTED

THROUGH ONLINE

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC
(July 1, 2016 To June 30, 2017)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2011 to June 30, 2015)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

KEDAR SANT RAMASHARYA COLLEGE

1.2 Address Line 1

SARAIRANJANA

Address Line 2

SAMASTIPUR

City/Town

SAMASTIPUR

State

BIHAR

Pin Code

848127

Institution e-mail address

ksrcsarairanjan@gmail.com

Contact Nos.

8002622825

Name of the Head of the Institution:

DR. DURGA PRASAD CHOUDHARY

Tel. No. with STD Code:

06278 287228

Mobile:

8002622825

Name of the IQAC Co-ordinator:

> DR ANIL KUMAR

Mobile:

> 9771292847

IQAC e-mail address:

> ksrcsarairanjan@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)   BRCOGN16608

1.4 Website address:

> www.ksrcollege.in

Web-link of the AQAR:

> http://www.ksrcollege.in/files/aqar201617.docx

For ex. http://www.ladykeanecollege.edu.in/AQAR201617.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	'B'	2.03	2015	2020
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY   20/08/2012

1.7 AQAR for the year *(for example 2010-11)*   2016-17

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

I. AQAR2015-16

1.9 Institutional Status

University   State √ Central   Deemed ☐   Private ☐

Affiliated College   Yes √   No ☐

    Constituent College   Yes ☐   √ No

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution   Yes ☐   No ☑

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

Urban ☐   Rural ☑   Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☑   Science ☑   Commerce ☑   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)   [.]

1.11 Name of the Affiliating University *(for the Colleges)*   Lalit Narayan Mithila University, Darbhanga

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   No

University with Potential for Excellence   No   UGC-CPE   No

DST Star Scheme   No   UGC-CE   No

UGC-Special Assistance Programme   No   DST-FIST   No

UGC-Innovative PG programmes   No   Any other (*Specify*)   No

UGC-COP Programmes   No

2. IQAC Composition and Activities

2.1 No. of Teachers

> 09

2.2 No. of Administrative/Technical staff

> 1

2.3 No. of students

> 1

2.4 No. of Management representatives

> 1

2.5 No. of Alumni

> 0

2.6 No. of any other stakeholder and

Community representatives

> 3

2.7 No. of Employers/ Industrialists

> 0

2.8 No. of other External Experts

> 1

2.9 Total No. of members

> 16

2.10 No. of IQAC meetings held

> 3

2.11 No. of meetings with various stakeholders: No.   3   Faculty   2

   Non-Teaching Staff Students   1   Alumni   0

Others   0

2.12 Has IQAC received any funding from UGC during the year?   Yes   No

   If yes, mention the amount   √

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos.   International   0   National   0   State   0   Institution Level   0

   (ii) Themes   Nil

2.14 Significant Activities and contributions made by IQAC

The IQAC contributed valuable suggestion and active co-operation in making

- ✓ The College library & reading room more useful to the students.
- ✓ The admission process more transparent and merit based.
- ✓ The students aware about opportunities & facilities available in the institution.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Admission To make the admission process easy, less time consuming and to offer subject combinations according to students' choice	• Hassle free admission. • Merit based admission. • Much flexible subject combination/ courses. • Transparent admission.
Routine To prepare and implement weekly class routine appropriate for this institution and locality.	• Provision of more effective classes. • Maximum utilization of time & space.

Attach the Academic Calendar of the year as Annexure.

2.16. Whether the AQAR was placed in statutory body   Yes ☐   No √

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

A committee chaired by the principal in its meeting went through the report. The report is adapted for timely submission and further resolved to include some necessary modifications.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	24	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	**24**	0	0	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	24

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [√]   Employers [√]   Students [√]
    (On all aspects)

      Mode of feedback   :   Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> No provision.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
124	124	00	00	0

2.2 No. of permanent faculty with Ph.D.

29

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		03	0
Presented papers		03	0
Resource Persons		0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Group Discussion, Periodic Tests, Tutorials and Field Project
works are adopted by the institution during the year.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution
(for example: Open Book Examination, Bar Coding, Double
Valuation, Photocopy, Online Multiple Choice Questions)

No major reforms
initiated by the institution

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development

0	0	

   as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.2016	No. Of Part 3rd Students-1653	-	57	27	-	84
B.Sc.2016	No. Of Part 3rd Students- 336	-	51	18	-	69
B.Com.2016	No. Of Part 3rd Students- 248	-	44	45	-	89

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC contributes towards the development of Computerisation through

➢ Master plan of academic year
➢ Teaching plan of each subject wise / teacher wise to complete the syllabi
➢ Introduction of new class rooms and creation of separate task force.
➢ IQAC monitors and evaluates these programmes through different committees.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	02
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	0	0	0
Technical Staff	8	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes the faculties for taking Major and Minor Research Projects. A separate wing of research as research committee is set up to promote research in the institution under the initiative of IQAC.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4   Details on research publications

	International	National	Others
Peer Review Journals	4	13	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range [0]   Average [0]   h-index [0]   Nos. in SCOPUS [0]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects *(other than compulsory by the University)*	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published   i) With ISBN No.   `0`   Chapters in Edited Books   `0`

ii) Without ISBN No.   `0`

3.8 No. of University Departments receiving funds from

UGC-SAP `0`   CAS `0`   DST-FIST `0`

DPE `0`   DBT Scheme/funds `0`

3.9 For colleges   Autonomy `0`   CPE `0`   DBT Star Scheme `0`

INSPIRE `0`   CE `0`   Any Other (specify) `0`

3.10 Revenue generated through consultancy   `0`

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

Level	International	National	State	University	College
Number	0	0	0	0	1
Sponsoring agencies	0	0	0	0	1

`0`   `0`   `0`

3.13 No. of collaborations   International   Any other

3.14 No. of linkages created during this year   `0`

3.15 Total budget for research for current year in lakhs :

From Funding agency `0`   From Management of University/College `0`

Total `0`

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides

`0`

and students registered under them

`0`

3.19 No. of Ph.D. awarded by faculty from the Institution

`0`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `0`   SRF `   `   Project Fellows `   `   Any other `   `

3.21 No. of students Participated in NSS events:

University level `60`   State level `   `

National level `0`   International level `0`

3.22 No. of students participated in NCC events:

University level `0`   State level `0`

National level `0`   International level `0`

3.23 No. of Awards won in NSS:

University level `0`   State level `0`

National level   International lev `0`   `0`

3.24 No. of Awards won in NCC:

University level `0`   State level `0`

National level `0`   International level `0`

3.25 No. of Extension activities organized

University forum `0`   College forum `2`

NCC `0`   NSS `2`   Any other `0`

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

responsibility

- NSS camps were organized to promote awareness regarding AIDS, Social literacy and women empowerment in the society.

- Department of sociology conducted a sample survey to the social status of schedule caste.

Criterion – IV Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (sq.m)	40460	0	0	40460
Class rooms	13	0	0	0
Laboratories	08	2	self	0
Seminar Halls	01	0	0	0
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	20	30	UGC	50
Value of the equipment purchased during the year (Rs. in Lakhs)	20	30	UGC	50
Others	0	0	0	0

4.2 Computerization of administration and library

Digitalization of Library & Administration is going on.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13520	0	0	0	13520	0
Reference Books	0	0	0	0	0	0
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	22	12	4	1	1	2	2	0
Added	5	0	1	2	2	0	0	0
Total	27	12	5	3	3	2	2	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access facility is available and separate training workshops are organized for training to teachers and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT | 15

ii) Campus Infrastructure and facilities | 45.89

iii) Equipments | 11.11

iv) Others | 25

Total : | 97

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Usually teachers and Head of the departments keep posting SMS and calling students and it's guardians to participate in classroom activities and other co- & extra curricular activities.

At the behest of IQAC, student attendance in classroom has increased. They take part in social awareness programmes and give their active participation at different levels to augment overall progression in the campus.

Almost every week a inter- class debate/ group discussion organised.

5.2 Efforts made by the institution for tracking the progression

The institution organizes different meets to make learners and others aware of the steps taken so far.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
7759	0	0	0

(b) No. of students outside the state

0

(c) No. of international students

2

Men
No	%
4185	54

Women
No	%
3574	46

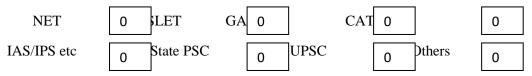| Last Year-2015-16						This Year-2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
5161	1250	0	2043		8454	4744	942	0	2073		7759

Demand ratio   1:1   Dropout % 1.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET `0` SLET GATE `0` CAT `0` `0`

IAS/IPS etc `0` State PSC `0` UPSC `0` Others `0`

5.6 Details of student counselling and career guidance

During current year, this scheme is not going on but even then some group of teachers gives regular support in making career progression to interested students.

No. of students benefitted `0`

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

Under the auspicious of 'Women Cell' set up at the behest of IQAC programmes relating to gender sensitization are organized to create awareness among learners. The cell keeps strict vigil on problem like sex discrimination and participation of girl students in all extra-curricular activities.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level `0` National level `0` International level `0`

No. of students participated in cultural events

State/ University level `0` National level `0` International level `0`

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level `01` National level `0` International level `0`

Cultural: State/ University level | 0 | National level | 0 | International level | 0 |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	50000
Financial support from government	95	475000
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11   Student organised / initiatives

Fairs   : State/ University level | 0 | National level | 0 | International level | 0 |

Exhibition: State/ University level | 0 | National level | 0 | International levels | 0 |

5.12   No. of social initiatives undertaken by the students:- | 04 |

5.13 Major grievances of students (if any) redressed: None.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> The vision and mission of the institution is to provide and promote education in this economically backward and educationally lagging area. It is to facilitate equal opportunity to women in the field of education so that they can compete with the march of time in the national perspective.

6.2 Does the Institution has a management Information System

> Although, the institution does not have any management information system. It provides information to its stakeholders and learners through the college website and notices.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> The institution does have any role in curriculum development.

6.3.2 Teaching and Learning

> The institution keeps strict vigil on the performance of faculty members in and outside the classroom. Regularity and punctuality are mandatory for both teachers and learners. Teachers provide notes, references and time to time tips to learners towards their preparation for examination.

6.3.3 Examination and Evaluation

> Examinations are conducted as per the rules of the parent university. Besides, the institution conducts periodical tests to monitor student performance.

6.3.4 Research and Development

> The institution promotes and encourages faculty members in research work. Teachers guide research scholars in different faculties

6.3.5 Library, ICT and physical infrastructure / instrumentation

> The automation of library is going on. No ICT centre is set in this institution. Fencing of the Botanical garden as well as upper storey of the main building and enhancement of classrooms have been completed.

6.3.6 Human Resource Management

> Despite the paucity of teachers and clerical staff, the institution manages skilfully the growing burden with the active and proper management of human resource available it.

6.3.7 Faculty and Staff recruitment

> The institution does not have the power to recruit the faculty and staff. It has been done on govt. level.

6.3.8 Industry Interaction / Collaboration

> The institution does not have any industry interaction policy.

6.3.9 Admission of Students

> Admission Committee invites students for admission into different faculties on the basis of marks obtained by them. The institution adopts the reservation policy strictly.

6.4 Welfare schemes for

Teaching	P.F/G.I.
Non teaching	P.F/G.I.
Students	Free studentship & Poor Boy's Fund.

6.5 Total corpus fund generated   Nil
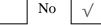
6.6 Whether annual financial audit has been done   Yes [√]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	University
Administrative	No	No	Yes	Principal

6.8. Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [ ]   No [√]

For PG Programmes   Yes [ ]   No [√]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Efforts are made by the university for examination reforms. Institution does not play any role in examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> No such efforts are made by the university.

6.11 Activities and support from the Alumni Association

> College alumni association is kept in regular touch and with its support college has raised some urinals.

6.12 Activities and support from the Parent – Teacher Association

> In periodically organized meets parents and teachers exchange their ideas and suggestions. Feedbacks are used to support the teaching-learning process.

6.13 Development programmes for support staff

> No developmental programmes conducted by the institution for its support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Plantation of trees, management of gardens in the campus and the installation of solar lights as well as introduction of waste management devices have made the campus eco-friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Digitalization of library, computerization of departments and internet access facility through wi-fi have been provided. These have positive effects on the functioning of the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - Office Management Software
>
> - Solar Energy System Installation.
>
> - To Add New Sport Facilities.
>
> - Digitization of Library
>
> - Plantation of Campus

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. The aim and practice of the institution has been to spread quality education among all section of society sans gender and class discrimination.
>
> 2. The institution has a co-education system up to under graduate level in this economically backward but politically very conscious region. The share of girl student is almost 50%. In spite of that we have never faced any disturbance as against the prevailing uneasyatmosphere in other campuses.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Installation of solar lights, plantation of trees, wastage management and provision of drainage system have contributed a lot towards environmental awareness.

7.5 Whether environmental audit was conducted?   Yes √   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Following are the future plans for the next year-

- Improvement of Facility and Infrastructure.

- Promote and motivate for Research work.

- Promote Extra Curricular and Extension Activities.

- Promote Computer education among students and Staff.

Name:- DR ANIL KUMAR   Name :- Dr. DURGA PRASAD CHOUDHARY

Anil Kumar
22.12.18.

Signature of the Coordinator, IQAC

Dmt.
22.12.18

Signature of the Chairperson, IQAC
PRINCIPAL
K. S. R. Mahavidyalay
Narairanjan (Samastipur)

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Kedar Sant Ramasharya College
Sarairanjan, Samastipur, affiliated to Lalit Narayan Mithila University, Bihar as

Accredited

with CGPA of 2.03 on four point scale
at B grade
valid up to April 30, 2020

Director

Date : May 01, 2015

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Kedar Sant Ramasharya College

Place : Sarairanjan, Samastipur, Bihar

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($Cr\,WGP_i$)	Criterion-wise Grade Point Averages ($Cr\,WGP_i\,/\,W_i$)
I. Curricular Aspects	100	220	2.20
II. Teaching-Learning and Evaluation	350	810	2.31
III. Research, Consultancy and Extension	150	230	1.53
IV. Infrastructure and Learning Resources	100	190	1.90
V. Student Support and Progression	100	270	2.70
VI. Governance, Leadership & Management	100	180	1.80
VII. Innovations and Best Practices	100	130	1.30
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7} (Cr\,WGP_i) = 2030$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\,WGP_i)}{\sum_{i=1}^{7}W_i} = \frac{2030}{1000} = \boxed{2.03}$$

Grade = $\boxed{B}$ Descriptor = $\boxed{GOOD}$

Director

Date : May 01, 2015

- This certification is valid for a period of Five years with effect from May 01, 2015
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer