Estd. 1981

KEDAR SANT RAMASHARY COLLEGE

(An Affiliated Unit of L.N.M.U., Darbhanga)

Sarairanjan, Samastipur – 848127 (Bihar)

SELF STUDY REPORT

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Bangalore



कार्यालय फोन नं0 - 06278.287228(O), 062**78287227(R)** मो0 नं0 - 9934649603(O), 8002622825(**R**)

केदार संत रामाश्रय महाविद्यालय सरायरंजन (समस्तीपुर)

सचिव/ प्रधानाचार्य

(स्नातक प्रतिष्ठा स्तर तक स्थायी मान्यता प्राप्त)

पत्रांक	दिनांक	
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NAAC Self Study Report

Tireless efforts of the members of IQAC and the pioneer of the institution have really helped a lot in preparing the Self Study Report (SSR) which Included Drafting, Editing and Re-Editing.

It was an effort towards the constant assessment and enhancement of the quality for the members of the team.

My Special thanks are due to the members of IQAC for their invaluable co-operation in the preparation of the SSR. I would like to thank Dr. Dhrub Kumar, Mr. Sharat Kr. Chaudhary, Dr. Janardan choudhary, Dr. Radha Raman Singh, Dr. Baidyanath Choudhary, Dr. Vijay Kumar Jha, Dr. S.N.Jha, Mr. Ranjan Kr. Roy, Mr. Bipin Kr. Jha, Mrs. Munni Kumari, Dr. Arvind Kumar Roy, Mr. Mihir Mishra, Mr. Ganesh Kumar for their fullest efforts to complete the task of preparing the report. I am obliged to all those who contributed their best leading to the report compilation.

Dr. Durga Prasad Choudhary deserves unforgettable thanks for his moral boosting attitude, enthusiastic support and guidelines.

Aril Kumare Co-ordinator

NAAC

K.S.R. College Sarairanjan Samastipur.



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पत्रांक.....

दिनांक 23.8.2014

A Few Words from the Principal:

Kedar Sant Ramashray College, Sarairanjan, Samastipur was founded in 1981 by Sant Ramashraya Ishwar on the demand of the people of the area. It is a rurally dominated area where there is no centre for higher education in the radius of 20 Km. It was established to meet the educational needs of all the sections of the society including SC, ST, OBC, EBC, minorities etc. The need was felt more drastically by the girl students, who outnumber boys in this region, being unable to cover a distance of 40 km. (up & down to go to district head quarter) every day to fulfil their academic aspirations. It is a permanent affiliated unit of Lalit Narayan Mithila University, Darbhanga under 2(f), and 12(B) since 1995, in the faculties of Arts, Science & Commerce. Viewing the comprehensive need of education of this region, the university has also approved distance education in ten subjects from the academic session 2013 onwards at the U.G. and P.G. levels.

Our focus is on providing quality education to the students of all backgrounds irrespective of any discrimination on the basis of caste, creed, community, economic status, academic status etc.

In the last few years, we have aimed at developing the infrastructure of the college to cater to the need of the growing number of learners. We have been organizing, various academic and co-curricular activities to instil confidence and enhance the personality of the students. We are marching ahead with the pious aim of producing bonafide graduates with the employment skills of the modern time. Hope, your co-operation will give an impetus to our forward journey.

Dr. Durga Prasad Choudhary

Principal K. S. R. Mahavidyalay Sarairanjan (Samastipur)

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PROFILE OF THE COLEGE

1. Name and address of the college:

Name: KEDAR SANT RAMASHRAYA COLLEGE

Address: SARAIRANJAN, SAMASTIPUR

Dist.: SAMASTIPUR, Pin: 848127, State: BIHAR

2. For communication:

This college is situated along N.H.103. It is on the Samastipur- Patna road, 20 Km. South from Samastipur Junction, nestled in the village Jhakhra, near- Sarairanjan block, district – Samastipur.

3. Executive Body of the college:

Designation	Name	Tel.	Mobile	E-mail
		No		
Secretary	Parmanand	062	0993140071	ksrcsarairanjan@gm
(G.B)	Ishwar	78-	8	<u>ail.com</u>
		287		
		228		
Principal	Dr.Durga	062	0800262282	ksrcsarairanjan@gm
	Prasad	78-	5	<u>ail.com</u>
	Choudhary	287		
		227		
Bursar	Dr.Radha		8676074250	
	Raman Prasad			
	Singh			
Teachers	Sharat Kumar		9934629858	
Representat	Choudhary			
-ive				
Co-	Dr.Anil Kumar		9771292847	ksrcsarairanjan@gm
ordinator				<u>ail.com</u>

4. Status of the Institution:

An Affiliated College under Lalit Narayan Mithila University, Darbhanga, Bihar

l.	Affiliated	• ,
II.	Constituent	0
III.	Other	0

5. *Type of Institution*:

II.	=	for Men for wome	O				
III.		Education	_				
a al 16:							
6. <i>Shift</i> - 1. N	- ∕Iorninį	g O)				
		•	•				
2. D 3. B	=	0	•				
7. Sourc	e of fui	nding.					
I. Gr	ant in a	aid	•				
II. Fe	e from	students	0				
III. Go	vernm	ent	0				
	etails d	tablishme			onthe O		Danasak
	etails d				of		Remark
	etails c Unde	of UGC Rec		Date, Mo Year recognition	of on 05		Remark
b. D	Unde	of UGC Rec		Date, Mo Year recognition	of on 05		Remark
b. D	Unde	er Section (f) 2(B)	ognition.	Date, Mo Year recognition	of on 05 05	f	
	Unde	er Section (f) 2(B) cate of rec	ognition.	Date, Mo Year recognition 04.11.199 04.11.199 J/S 2(f) and	on 95 95 H 12(B) (of the U	JGC Act Er
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Yes	0			No			
12. Area of the c	ollege d	and the Co	ampus.				
a. Location	Rural	•					
	Urba	n C)				
b. Campus area i	n Sq. m	ts32800	m ²				
c. Built up area ii	n Sq. mt	:s – 2776	im²				
13. Facilities ava	ilable in	the cam	pus.				
(A). Auditoriu	m: Y	es	•			No	0
(With asitting capac	city of 4	00 people	e with equip	oped public a	ddress	s syster	n).
(B). Sports Facilitie	s: Y	es				No	0
a. Playground f	or outo	door gam	es with vo	lley ball, ba	dmint	on and	football
courts. Ye	s	•			No	1	
b. Indoor game	s: caron	n boards,	chess board	ds & table te	nnis bo	oards.	
Yes	•				No (0	
c. Swimming Po	ol:	Yes	0		No	•	
			0			•	
d. Gymnasium		Yes			No		
14. Hostel							
14. Hostel		0			_		
a. Boys' Hostel	Yes	O		No	•		
b. Girls' Hostel	Yes	•		No	0		
c. Staff Quarters	Yes	0		No	•		
d. College Canteer	n Yes	•		No	0		

11. Recognized for its performance by any other governmental agency.

e. Health Centre Yes	No	O	
f. Banking, Post Office & Book Shops facilities: Yes	0	No	•
g. Conveyance facilities for students & staff: Yes	0	No	•
h. Generator Facilities: Yes		No	0
(25 Kv. Diesel generator)			
i. Water harvesting: Yes(60,000 ltr.rain water harvesting capacity under	er consid	No leration)	•

15. Offered programmes for the students by the college

(2013-2014)

Si.	Programm	Names of Programme	Duration	Entry	Medium	Sancti-	Admit	Pass
No.	e Level		of	Qualificati	of	onedStre	-ted	out
			course	on	teaching	ng-th	Stude-	
							nts	
01	Under	B.A (Hons), B.Sc(Hons),	3 Years	10+2	Hindi,	3865X3	7005	
	Graduate	B.Com(Hons)			Eng			

16. *Self-Financed Programmes Status:*

Yes O No

17. List of the departments.

Disciplines Subjects	UG	P.G	Research	
----------------------	----	-----	----------	--

Science	Physics, Chemistry, Mathematics, botany, Zoology,	UG	NIL	NIL
Arts	History, Economics, Sociology, Poltical Sc., Geography, Psychology, Philosphy, English, Hindi, Maithili, Sanskrit, Urdu, Parsian, Music	UG	NIL	NIL
Commerce	A/C Hons. Group, Marketing Hons. Group	UG	NIL	Nil

18. Study System

Annual

Semester O

Trimester O

19. Total no. of teaching and non-teaching staff in the institution.

Positions	Teaching	Faculty		Other Staf	ff
	Prof.,	Associate Prof.	Asstt. Prof.	Non-teaching	Technical

							Staff		Sta	ff
	М	F	M	F	M	F	M	F	М	F
Sanctioned	00	00	00	00	111	16	22	01	06	01
by the										
University										
Govt.										
Yet to										
recruit										

20. Qualification of the teaching Staff:

	Professor		Associate	Associate prof.		Asstt.Prof.		
	M	F	M	F	М	F		
Permanent	00	00	00	00	107	15	122	
Teachers								
Ph. D.	00	00	00	00	23	02	25	
M. Phil.	00	00	00	00	02	00	02	
NET/SLET	00	00	00	00	05	00	05	
P.G.	00	00	00	00	83	14	97	
Registered	00	00	00	00	13	02	15	
for Ph. D.								

(M- Male, F-Female)

21. Number of students admitted during the last four academic years in the college.

Categories	2010-11		2011-12		2012-13		2013-14	
	М	F	М	F	М	F	М	F
SC	267	183	188	114	478	398	513	419
ST	NIL	NIL	NIL	NIL	02	01	NIL	NIL
OBC	237	263	788	611	754	458	881	672
Gen.	486	364	1536	1652	2461	2048	2513	2019
Minority			18	21	25	13	26	16
Total	1395	1433	2530	2398	3720	2918	3933	3126

22. Number of Students enrolled in the college during the current academic year 2013-14.

Types of Students	UG	PG.
Students from the State	7059	NIL
of the college.		
Students from the other	NIL	NIL

States		
Foreign Students	NIL	NIL
NRI	NIL	NIL
Total	7059	NIL

23. Number of the dropout students in UG during the last four academic years.

Session	B.A(%)	B.Sc(%)	B.Com(%)
2010-11	13.6%	22%	9%
2011-12	9%	21%	6%
2012-13	12%	24%	9%
2013-14	13%	19%	7.5%

24. Availability of distance education in the college.

Yes	•	No	0
-----	---	----	---

25. The course available in the distance education.

Subjects	U.G	P.G	
Commerce	•	•	
History	•	•	
Pol.Sc	•	•	
Hindi	•	•	
English	•	•	
Sociology	•	•	
Economics	•	•	
Psychology	•	•	

26. Teacher Student ratio in each course.

Si. No.	Programme	Teacher Student Ratio
1	B.A(Hons)	1:20
2	B.Sc.(Hons)	1:24
3	B.Com(Hons)	1:31

Cycle 1 28. Total number of working	Cycle 2 n g days durin	O g the la	Cycle 3 ast academic year		Cycle 4 O
265					
29. Total number of teachi	ng days durin	ng the l	ast academic year	.2013-14	4.
217					
30. Date of establishment	of Internal Qเ	uality A	ssessment Cell (IC	QAC).	

27. Status of the college applying for Accreditation:

CRITERION-A: CURRICULAR ASPECTS

A.1 Planning & implementation of the curriculum.

Aims, objectives and mission

A.1.a Kedar Sant Ramashray College, Sarairanjn, Samastipur is an affiliated unit of Lalit Narayan Mithila University, Darbhanga.

It nourishes the vision of the university and the government as well. We intend to instil educational moral, cultural and scientific values in our students through quality education to face the challenges of the changing world.

Our chief aims& objectives.

- I. Imparting quality education irrespective of any discrimination.
- II. Infusing ethical, cultural, & scientific values.
- III. Serving equal opportunities without gender biases.
- IV. Developing better employment skills.
- V. Producing bonafide responsible citizens.

Our chief missions

- I. Ensuring accessibility of higher education to all sections of the society.
- II. Providing updated knowledge to the students.
- III. Sensitizing students towards social concerns like human rights, gender equality and environmental issues.
- IV. Providing value based education.
- V. Promotion and preservation of cultural values/heritage.

We constantly strive for achieving our destined goals through active participation of all sections of society, college staff and students in the academic events. We communicate our visions, objectives and missions to our students, teachers and staff through

- I. College magazine
- II. Newspapers/ print media
- III. College website
- IV. Various programmes

A.1.b. Action plans for the effective implementation of the curriculum

We channelize action plans for the effective enforcement of the curriculum under the university norms and guidelines. Our efforts are to ensure at least 200 teaching days during an academic year. In case of internal examinations, extra activitiesor sports activities we manage to plan our classes such that the classes wouldn't suffer. We complete the syllabus of all the faculties before the forms are filled in.

We also conduct periodic tests to assess the retention capacity of the learners. Subject wise departments also hold interaction with the students for their better output.

A.1.c. Procedural and practical support to the teachers from the college university for better curriculum coverage and teaching practices:

The college and the university provide all the facilities to the teachers to join the refresher/ orientation courses and participate in the seminars and workshops. The seminars and workshops are also organized to upgrade and update the information of the teachers. The faculty members are also provided modern audio visual devices like computer, internet, and projector etc. for better understanding of the subjects. The college library also helps the faculties by providing the required books, reference materials, magazines, Journals to get access to the curriculum.

A.1.d. Initiatives taken by the college for effective curriculum delivery:

The academic cell of the college holds a meeting after the summer vacation before the new session starts every year. It reframes the curriculum to cater to the needs of the students as most of them belong to the poor economic background.

We boost up the students to share the activities of the various forums like NSS, Seminars, Symposia, and Sports.Career and counselling cells also organize personality development programmes. The academic cell of the college also holds seminars in different subjects with the outside invitees for the better implementation of the curriculum. The faculty members are also being trained to know the computer skill to use the modern technological resources like internet, projector etc. for the supplementary aids.

A.1.e. Interaction of the institution network with placement agencies, research bodies and the university in effective operation of the curriculum:

The college career and counselling cell, time to time, contacts the placement agencies for the employment opportunities to our students.

The faculty members remain in contact with the P.G. Departments of the university to know the latest research developments. They are also encouraged to undertake minor/major research projects and to get financial aid from the UGC to conduct seminars and workshops. Besides, they are advised to take part in the seminars organized at other institutions also.

The syllabus committee of the university decides various degree courses. Thereafter, the syllabus is divided by the college teachers in effective groups for its timely completion for the degree examinations. We also get university academicians' guidelines for the effective curriculum implementation.

A.1.f. Analysis to ensure the achievements of the objectives of the curriculum:

There are internal tests being conducted at certain intervals to evaluate the teaching by the faculty members. Feedback from the students, time to time, and the compulsory attendance of 75% of the total classes run also help to analyse the academic enrichment of the students. Besides, motivational workshops and seminars are also organized to achieve the objectives.

A.2 Academic affordability.

A.2.a. Details of the certificate/Diploma/Skill Development courses:

Our college doesn't run any Certificate, Diploma or Advance Diploma courses. But we manage spoken English classes, short term computer (Basic) Skill and Personality Development programmes through Career and Counselling cell to upgrade the students including the unprivileged sections of students under the observation of the Equal Opportunity Center.

A.2.b. Academic mobility, progression, skill development to improve the potential for employability:

The college runs three year degree (I),(II) and (III) courses on the Annual Examination basis. Yet, the promotion to the next part (II) or (III) is considered with the backlog and one/two subjects making easier for students to complete their courses in two/three chances. It ensures academic mobility and progression to higher classes. Extra classes are managed to help weak students to improve their performance. Some short term Spoken English, Computer Literacy and Personality Development Programmes are organized for the enhancement of the employability potential.

A.2.c.Self-financed programmes:

The college doesn't run any self-financed Programmes.

A.2.d. Additional skill development programmes:

We provide additional employment oriented skills to our students. These skills include Mithila Paintings, Mehndi Art, Spoken English, Computer skill, Personality Development, Beauty Culture for employability.

A.2.e. Combination of Conventional & Distance Mode of Education:

The University Provides the flexibility of taking up conventional face to face education and distance mode of education joined together. The students are motivated by mentors to pursue a conventional degreecourse in the college and do the job oriented courses like BBA, BCA, B.Lib. etc. provided by the Directorate of distance Education of L.N.M.U. through Distance learning mode simultaneously.

A.3. Enrichment of the Curriculum.

A.3.a. Integration of academic programmes, institutional goals and objectives:

The recommendations of the Department councils on the basis of the feedback from students and teachers are communicated to the college faculties through the Academic councils of the University. It ensures that the academic programmes, goals and objectives are integrated.

1.3. b. Value based programmes to ensure holistic development of students:

Short term training camps are organized by the Equal Opportunity Center, Career & Counselling Cell, Network Resource Center, NSS for the development of moral and ethical values, community services & employment skills.

1.3. c. Monitoring & Evaluation of the quality enrichment programmes:

We hold regular interactions with the student groups both separately and collectively like boys, girls, SC, ST, OBC, EBC, Muslims etc. These interactions help us to get feedback from the students for the enrichment of the quality of the curriculum. Their visions lead us to introspect into ourselves for our quality improvement.

1.4 Feedback Mechanism.

1.4. a. Contribution of the institution in the development of the curriculum:

There is no role of our college in the design and development of the university curriculum. But the faculty members sit together to discuss the curricular aims and objectives.

1.4. b. Formal mechanism to obtain feedback from students and stakeholders on curriculum:

The college mentor system and Grievance Redressal Cell applies a formal mechanism to get a feedback from students, teaches and guardians. Suggestions received during the interaction are paid due attention in the curricular structure.

(c) Programmes introduced during the last four years:

CRITERION – B

TEACHING – LEARNING AND EVALUATION.

B.1. Student Admission & profile.

B.1.a Publicity and transparency in the admission process:

The college notifies its admission process through the school notice board and print media as per the guidelines of the university. The cut off marks and reservation to different categories are duly notified and maintained as per the directives of the State government. A reservation of 10% for SC/ST, 30% for OBC& EBC, 2% for sports quota, 2% for NSS, 2% for differently abled and 2% for co-curricular activities strictly maintained. A fair and transparent monitoring system is maintained during the admission process.

B.1.b Criteria adopted for the admission process:

The admission of students in this college is solely on the basic of "first comefirst serve" basis. The students obtaining minimum of 45% marks in the last exam are able to get admission in degree honours without any discrimination of gender, caste, economy and religion. There is no-limitation of maximum marks in any subject. The selection and admission process is at par with the other colleges of the university.

B.1.c Mechanism to review the admission process and student?profiles.

We have developed a mechanism to review the admission process under the admission committee. We also prepare data of students on the basis of caste, gender, SC&ST, physicaldisability, sports quota, OBC, EBC, religion etc. to maintain our transparent system. It is also reviewed whether the representation of all the sections isduly proportionate or not. In case of any lacking, a proper attention is paid to remove the disparity.

B.1.d Strategies adopted to reflect our commitment to the inclusion of diversity: We follow the reservation policy of the state government in its true spirit. This is demonstrated through the data of admission in different categories, including Boys, Girls, SC, ST, OBC, EBC, Differently Abled, Economically Weak, NSS, NCC, Sports, Minority. This proves our commitment to respect the diversity.

B.1.e Details of admission in different faculties in the last four years:

Session	Courses	Number of	Number of
		application	students admitted
		for	
		admission	
2011-14	B.A(Hons)	2130	1908
2011-14	B.Sc.	482	419
	(Hons		
2011-14	B.Com(H)	277	265
2012-15	B.A(Hons)	2013	1976
2012-15	B.Sc.	652	596
	(Hons		
2012-15	B.Com(H)	265	213
2013-16	B.A(Hons)	2015	1920
2013-16	B.Sc.	614	565
	(Hons		
2013-16	B.Com(H)	285	257
2014-17	B.A(Hons)	2136	1643
2014-17	B.Sc.	560	463
	(Hons		
2014-17	B.Com(H)	265	225

B.1.f Reasons for enhancement in the admission:

The college has improved the infrastructure like, boundary walls, classrooms, campus, beautification, campus road, garden etc. It has also improved the facilities of library, laboratory, reading room, common room, sports articles etc.

B.2catering to diverse students:

B.2.a. Catering to the differently abled students as per the government policies:

The faculty members and the other personnel interact with the differently abled students with due sensibility to provide all helps to them as far as possible. We strictly abide by the government policies in this connection. We also use our collegeGrievance Redressal Cell to provide such students with specific help.

B.2.b. Strategies to bridge the knowledge gap of the students:

Our mentor teachers organize extra classes to bridge the knowledge gap of the enrolled students to cope with the academic situation. They also provide them extra study materials, help books, and needful assistance.

B.2.c. Sensitizing Staff to the issues, like gender, environment, inclusion etc.

The Equal Opportunity Center, N.S.S. and the other concerned departments organize regular Seminars, debates, workshops to sensitize the college staff and students on the issues like gender, environment, inclusion etc. These programmes are also attended by M.L.As, M.Ps, M.L.Cs and other eminent figures to mobilize the sensitization programme.

B.2.d. Special care for advanced learners:

For their better advancements, some students have advanced learning abilities. The teachers firstly identify such students during the classroom teaching. They are given some extra teaching subject materials and other required aids. After the classes, they are also given time to clarify the core concept, if required. The suggestions of the educational psychologists are also followed.

B.2.e.Dropout rate control:

The mentors are specially advised to collect and analyse the data of the differently abled students, under privileged sections of the society, weaker section or slow learners. We do it sincerely to avoid the risk of drop out. Our Grievance Redressal Cell, and Equal Opportunity Centre work collectively to redress their grievances.

B.3. teaching-Learning Mechanism.

B.3.a Teaching, learning and evaluation schedules:

On the completion of the admission process, the teachers are directed to spill up the syllabus month wise and make a planning to complete it within the stipulated period. The students have freedom to interact with their mentor teacher to solve any problem. The problem is also referred to IQAC for solution. We also hold internal examinations and evaluate the papers to assess the quality and level of enrichment.

B.3.b. Assessment of learners needs in terms of knowledge and skill before the programme commences:

To know the shortcomings and problems of students IQAC interacts with the teachers and learners regularly. Feedback is taken from the students to judge the

quality of education, parcentage of the syllabus covered. This helps IQAC improve the standard of education by acting as a bridge between the teachers and the students.

B.3.c. Student Centric learning:

We make our teaching more student centric. We divide the syllabus into small parts with time-bound completion system. Regular assessment through tests is an integral part of this process. Question-answer Session at the end of the chapter is also managedfor the benefit of the students. We motivate our students to enjoy library visiting, read-the reference books available in sufficient number for the promotion of independent learning.

B.3.d. Promotion of critical thinking, creativity and scientific temper of students: Classroom teaching is a regular, traditional process of teaching being done here. Besides them, the college also organizes debates on relevant topics camps through NSS, seminars, workshops on relevant issues to promote the learners' critical thinking, creativity and scientific temperament.

B.3.e. Technologies & facilities used by the faculty members for effective teaching:

Our college faculty members avail of certain facilities like white boards, computer with projector for power point presentation and access to internet. The college library also make the teaching learning process more effective.

B.3.f. Advancement of the level of knowledge and skills of the students and teachers:

Seminars, workshops, conferences panel discussion are held to advance the level of knowledge of students. Our teachers are also encouraged to take part in the Seminars, Conferences, Orientation Course, Refresher Course, Workshops. They are specially requested to undertake major and minor research projects.

B.3.g. Innovative teaching techniques adopted during the last four years.

The college has developed a mentor system in a few years. The teachers have been more flexible to make teaching more student centric in this system. The system cares for the removal of the short comings of the learners and encourage them to widen their knowledge through self-study and self-innovation.

B.3.h. Use of library resources to facilitate the teaching learning process:

Our college library has an extensive number of standard text books (latest editions) and reference books. The purchase of these books are mode strictly as per the latest directions of the syllabus committee of the university and the University

Grants Commission. Text books and reference books are provided to the students as a supplementary aid to each other.

B.3.i. Challenges in completing the curriculum within the stipulated period and the academic Calendar:

The college completes the syllabus generally in the stipulated time frame without any problem. If any problem arises in the course completion, special classes are arranged in due proportion to complete the curriculum and the maximum of 75% attendance.

B.3.j. Monitoring and evaluating the quality of teaching & learning:

A proper monitoring and evaluation of the quality of teaching and learning is done by IQAC. 75% attendance, library visit, pass percentage are the parameters to judge it.

B.4. Quality of teachers.

B.4. a. Recruitment of teachers:

The recruitment of teachers is made by the teachers selection committee following the norms as laid down by the state government.

Highest	Professor,		Associa	te	Assistar	nt	Total
Qualification	M.A/M.Sc./M.Com		professor		Professor		
	M	F	M	F	M	F	
Permanent					106	15	121
Teachers							
D.Sc./D.Lit.							
Ph.D.					23	03	26
M.Phil.					01		01
P.G.					106	15	
Temporary					03	02	05
Teachers							
Ph.D.							
M.Phil.							
pg.					03	02	05
Part time							
teachers							
Ph.D.							
M.Phil.							
P.G.							

B.4.b. To cope with the demand of short term courses:

Some short term courses like Computer Literacy, Spoken English, Personality Development, and Mithila Paintings are very important in getting employment. So, they are given due attention. For the purpose, some teachers

are arranged from outside for a short term on the honorarium basis. Such efforts have really drawn the students to the college.

B.4.b. Details of staff development programme in the last four years:

(I) Enrolment in the staff development programmes

Academic staff Development	Number of faculty members enrolled
programmes	
HRD Programmes	NA
Orientation Programmes	37
Refresher Courses	08
Staff Training conducted by the	N.A
university	
Staff Training conducted by other	N.A
institutions	
Summer/Winter workshops	N.A

(II) Number of faculty members:

- *. Invited as resource persons in seminars/workshops/organized by national/international bodies.
- *. Presented papers in seminars/conferences/workshops recognized by professional agencies.

B.4.d. System to recharge teachers:

We have a system to motivate our teachers for self-improvement through their ensured participation in the academic activities like seminars, conferences, workshops, refresher courses, orientation courses, minor/major project, NSS programmes, visit to library, debates etc.

B.5 - Process and Reforms of Evaluation.

B.5.a. Evaluation awareness of students:

The university instructions for the students and teachers are communicated through classroom by the faculties and through notification on the notice board. The minimum attendance being 75% to appear at the final exam is frequently reminded to the students. The information about the internal assessment is also communicated to them.

B.5.b. Major evaluation reforms.

For the assessment of internal exams, a coding system of answer books is maintained for the sanctity of the evaluation. Emphasis on the viva –voce, group discussion is laid as a supplement to the written internal papers.

B.5.c. Effective implementation of the evaluation reforms:

The students are also shown the evaluated answer books to maintain transparency and confidence building. The results are displayed on the notice board.

B.5.d. Details on the formative and summative evaluation approaches:

We can't evolve our own evaluation system as it is a privilege of the university and the government. Yet the college organizes group discussion interview etc. as the formative evaluation approach. It helps us know the inner personality of the students. We also hold internal exams more than once in a year as a part of summative evaluation process. This way we come to know their writing and conceptual skills.

B.5.e. Indicator for evaluating student:

Slow and fast leaners are identified at the department level and the faculty members pay extra attention to the slow learners.

B.5.f. Mechanism for grievance redressad with reference to evaluation:

Normally, grievances do not arise other as we provide evaluated answer books to our students. In case, any problem arise, it is corrected instantly.

B.6. Student's performance and learning outcomes.

B.6.a. Providing quality education of concerned courses to all the economically and socially deprived classes.

It inculcates a singe of moral and cultural value and inhale Skills in computer communication and personality development through career and counselling cell.

B.6.b.Strategies of the institution to facilitate the achievement of the learners:

To complete the sense within the stipulated period the faculty members strictly follow the college routine. They have freedom to conduct tests during the class time at certain intervals. The students are also motivated to participate in NSS and sports activities for their all-round development. Computer skills, spoken English and personality developments training are also provided by the Career and Counselling Cell.

B.6.c. Collection and analysis of data on student learning.

The mentor system serves a basic tool for collecting and analyzing data on the student learning outcome.

B.6.d. Graduate attributes Specified by the college: Specification of graduate attributes:

- I. To facilitate Students employability.
- II. To enable students become valuable global citizens
- III. To enable students academically sound and competitive.

Sensitization of students towards social concerns, gender and environmental issues, Human sights is done by the faculty members to make them sensitive and sensible citizens.

CRITERION-5

RESEARCH, CONSULTANCY AND EXTENSION

C.1. Research Promotion

C.1.a. Recognized research Centre:

The recognized faculty members of the university undertake research and guide research scholars using the available college resources.

C.1.b. College Research Committee to help to research scholars:

The college has a Research Committee at the college level. This is meant to facilitate the research work undertaken by the scholars.

C.1.c. Measures taken to facilitate smooth progress and implementation of the research projects:

The college regularly motivates the teachers to undertake minor/major research projects and also guide Ph.D. scholars. On the approval of the project, the college ensures.

- I. Full autonomy to the principal investigator.
- II. Release of resources in time.

- III. Required infrastructure and human resources.
- IV. Special leave to the research scholars.
- V. Information and technology support.
- VI. Timely auditing and submission of utilization certificates to the funding authorities.

C.1.d. developing scientific temper and research culture and aptitude among students:

We encourage our students to participate in various academic activities like workshops, debates, seminars, panel discussion to develop scientific temper and research culture. Besides, we also observe.

- I. Science Day
- II. Earth Day
- III. Chemistry Day, etc

C.1.e. Details of faculty involved in active research.

I

Name of the Faculty	No of Ph.D Scholar	No of research scholars
	Supervised	working
1. Maths	01	01
2. Sociology	01	02
3. Hindi	01	03
4. History	01	01
5. Economics	01	02

C.1.f. Details of Minor Research projects undertaken.

Name of Faculty	Topic	Date of Approval	Date of
			submission
1. Physics		5.12.2008	
2. Maths	The study of Separable Algebra	25.01.2012	13.05.2013
	and its applications.		
3. Hindi	S.P. Chy- Paryabaran chetna ki adhunik shahityik Dristi.	25.01.2012	09.09.2013
4. Hindi	U.K- Janki Vallav	25.01.2012	09.09.2013

	1	T	
	Shastri ke kavya		
	krityo me vyakat		
	manviye		
	samvednaye.		
5. Hindi		05.02.2013	
6. Home Sc	Ekel parivar ke	05.02.2013	
	kam-kaji mahilayo		
	ke baccho ke		
	palan poshan me		
	bhumika		
	sangharsh (Patna		
	Nagar Nigam ke		
	sambandh me).		
7. Hindi	Sampradyik	05.02.2013	
	shohard ke		
	sthapna me bihar		
	ke lok chetnao ka		
	yogdan.		
8. Hindi	Ganga pradushan	05.02.2013	
	mukti abhiyan me		
	mithila ka shityik,		
	Sanskritic, abem		
	dharmic abdan.		
9. Music	Hindustani	05.02.2013	
	Sanskriti Me Holi		
	Gan ka		
	Vislesnatmack		
10.77	Addyan.	10.00.001	
10.Hindi	Ganga Pradushan	18.03.2014	
	Mukti Abhiyan		
	Me Mithila Ka		
	Sythyik Ebam		
	Shanskritic		
44 77' 1'	Avadan.jj	10.02.0014	
11.Hindi	Sarai Sanchal Ke	18.03.2014	
	Lok Pratinidhi		
	Kalakar Ram		
10 II. 1.	Khelawan Baitha.	10.02.2014	
12.Hindi	Shampradyikta	18.03.2014	
	Shauhardh		
	Staphna Me Bihar		
	Ke Lok Devta Ka		
13.Economics	Yogdan.	19.02.2014	
13.ECOHOINICS	Sramik palayan ka	18.03.2014	
	samajik aur		
	arthick prabhab		
	(Dalshing sarai)		
	prakhand ke		

sramik palayan ka
krishi par parne wale prabhav ke sambandh me.
14.Economics Maanviya punji nirmaan aur arthik vikash (bihar ke sambandh me)
15.Economics Rojgar ke kshetra me gramin bank ko bhumika Samastipur jila ke sandarv me ek addyan.
16.History 1942 ke karnti me Samastipur jila ke Swatantra Senaniyo ke bhumika.
17.History Mithilanchal ke shasak shadhako ki atihasik parmpra me Swami Chidatman ji ka Avdan evem unki etihashik dristi.
18.Philosphy Manniye samvedna ke alok me mithila ki darshnic chetna ka swarup.
19.Maithily Lok Shahitya me prachalit Sanskar gitak samalochanatmak addhyan.
20.Maithily Mithilanchal me la.03.2014 lok devta ka mahtwa ka dristikon.
21.Maithily Mahan janvadi 18.03.2014 Kabishwar Chanda Jha.
22.Psychology Manav savyata ke sambhandh me vendant mat.
23.Eng Importance of 18.03.2014

	Guru Man Making	
24.Sociology	Program. Anusuchit jati ke khatihar majuduro, mahilayo ki arthik abam Samajik ebam shaikshnik sthitiyo.	18.03.2014
25.Sociology	Sarairanjan Prakhand ke garamin kshetra me pravash ke karan samajik sanrachna par pane wale prabhavo ka addhyan.	18.03.2014
26.Home Sc	Vaswikaran ke parichepya me baccho ko sharirik ebem manshik vikash me parivarik, arthik stihitiyo ke prabhavo ka adhyan.	18.03.2014
27.Home Sc	Vaishwi Karan Ke Pripecx Me Bachho Ke Sharirik Evem Mansik Vikash Me Parivarik Arthik Stiti Ke Prabhovo Ka Addyan.	18.03.2014
28.Home Sc	Effect of vaccination of children Physical and cognition development in India.	18.03.2014
29.L.S.W.	R.S.B.Y and Social Security in Respect to Begusarai Dist.	18.03.2014

C.1.g. Details of major research work undertaken.

Name of the	Topic	Date of Approval	Date of
Faculty			submission
1			
2	N.A		
3			
4			
5			
6			
7			
8	N.A		
9			
10			

C.1.h. Details of Seminars/workshops organized with focus on capacity building and imbibing research culture in the college.

S.N.	Topic of the	Date	Sponsored by
	Seminar/workshop		
1			
2			Human rights
			through U.G.C
3			
4			
5			
6			

C.1.i. List of eminent persons and experts to visit the campus to inspire the teachers and the Students.

Si.No	Name of Eminent	Designation
	Persons	
1. Mathematics	Dr. P.K Sharan	Prof. of Maths
		B.R.A.B.U Muzaffarpur.
2. Chemistry	Dr. I.S. Jha	Dean Sc Faculty,
		L.N.M.U Darbhanga.
3. Chemistry	Dr. B.N. Jha	P.G Head, B.R.A.B.U
		Muzaffarpur.
4. Physics	Dr. A.K. Mishra	P.G Head, L.N.M.U.,
		Darbhanga.
5. Botany	Dr. I.N. Mishra	P.G. Head, L.N.M.U.,
		Darbhanga.
6. Botany	Dr.S.N. Sharma	Professor, P.U., Patna.
7. History	Dr. B. Jha	P.G. Head, L.N.M.U.,
		Darbhanga.

8. Hindi	Dr. Prabhakar Pathak	Professor, L.N.M.U.,
		Darbhanga.
9. Urdu	Md. Janguir Alam	Professor, B.R.A.B.U.,
		Muzaffarpur.
10.Pol.Sc	Dr. Jitendra Narain	Professor, L.N.M.U.,
		Darbhanga.
11.		
12.		
13.		
14.		
15.		
16.		
17.		

C.2. Mobilization of Resource for Research.

C.2.a. Percentage of total budget earmarked for research:

The college doesn't have its own budgetary provision for research work. It is the U.G.C which provide financial aid to the faculty members to undertake minor/major research work, to organize seminars and to pay T.A to participants in the conferences elsewhere away from the college.

C.2.b. Financial provisions to support student research:

There is no financial provision to support the student research project as the college runs only U.G. courses.

C.2.c. Optimal use of various equipments and research facilities by the college teachers and students:

The research facilities of all the departments of the college are maintained properly. The department heads enjoy full freedom for the utmost use of the resources. The requisite funding is also made available to upgrade the laboratory facilities.

C.2.d. Details of funding for research work and the progress of the research work.

Name of the	Nature	Peri	Title of the	Fundi	Total	Grant	Remark
faculty	of	od	project	ng	sanctira	Receiv	S
	project			Agen	ed	ed	(Progre
				cy			ss)
1. Physics	Minor			UGC		69750	
2. Math			The Study of		133000	97000	Submitt
			separable				ed
			Algebra and				
			its				

		applications.		
3. Hindi		S.P. Chy-	93750	
		Paryabaran chetna ki adhunik shahityik Dristi.		
4. Hindi		U.K- Janki Vallav Shastri ke kavya krityo me vyakat manviye samvednaye.	10650 0	
5. Hindi	2014 -16		10700 0	No under taken
6. Home Sc		Ekel parivar ke kam-kaji mahilayo ke baccho ke palan poshan me bhumika sangharsh (Patna Nagar Nigam ke sambandh me).	92550	
7. Hindi		Sampradyik shohard ke sthapna me bihar ke lok chetnao ka yogdan.	10200	
8. Music		Ganga pradushan mukti abhiyan me mithila ka shityik, Sanskritic, abem dharmic abdan.	10900 0	
9. Hindi		Hindustani Shanskrit Me Holi Gan Ka Vishleshnatm	98750	

	ak Addyan.		
10.Hindi	Ganga	2,30,0	Under
	Pradushan	00	taken
	Mukti		
	Abhiyan Me		
	Mithila Ka		
	Shityik		
	Avadan.		
11.Hindi	Sari Shanchal	1,85,0	
11.1111101	Ke Lok	$\begin{bmatrix} 1,85,0\\ 00 \end{bmatrix}$	
	Prtinidhi	00	
	Kalakar Ram		
	Khelawan		
10 11' 1'	Baitha.	2.17.0	
12.Hindi	Shampradyik	2,15,0	
	ta Showhadra	00	
	Stapna Me		
	Bihar Ke Lok		
	Devto Ka		
	Yogdan.		
13.Eco	Sramik	1,60,0	
	palayan ka	00	
	samajik aur		
	arthick		
	prabhab		
	(Dalshing		
	sarai)		
	prakhand ke		
	sramik		
	palayan ka		
	krishi par		
	parne wale		
	prabhav ke		
	sambandh		
	me.		
14.Eco	Maanviya	1,80,0	
14.EC0	punji	00	
		00	
	arthik vikash		
	(bihar ke		
	sambandh		
15.5	me)	4.700	
15.Eco	Rojgar ke	1,50,0	
	kshetra me	00	
	gramin bank		
	ko bhumika		
	Samastipur		
	jila ke		

	1 1	
	sandarv me	
	ek addyan.	
16.History	1942 ke	2,22,5
	karnti me	00
	Samastipur	
	jila ke	
	Swatantra	
	Senaniyo ke	
	bhumika.	
17.History	Mithilanchal	2,25,0
17.11istory	ke shasak	00
	shadhako ki	
	atihasik	
	parmpra me	
	Swami	
	Chidatman ji	
	ka Avdan	
	evem unki	
	etihashik	
	dristi.	
18.Philoso	Manniye	2,35,0
phy	samvedna ke	00
	alok me	
	mithila ki	
	darshnic	
	chetna ka	
	swarup.	
19.Maithil		2 20 0
	Lok Shahitya	$\begin{bmatrix} 2,20,0\\00 \end{bmatrix}$
i	me prachalit	00
	Sanskar gitak	
	samalochanat	
	mak	
	addhyan.	
20.Maithil	Mithilanchal	2,05,0
i	me lok devta	00
	ka mahtwa	
	ka dristi-kon.	
21.Maithil	Mahan	1,90,0
i	janvadi	00
	Kabishwar	
	Chanda Jha.	
22.Psycho	Manay	1,95,0
logy	savyata ke	00
1059	sambhandh	
	me vendant	
22 F	mat.	1.65.0
23.Eng.	Importanc of	1,65,0
	Guru Man	00

	Malring	
	Making	
24.6	Program.	2045
24.Socio	Anusuchit	2,04,5
	jati ke	00
	khatihar	
	majuduro,	
	mahilayo ki	
	arthik abam	
	Samajik	
	ebam	
	shaikshnik	
	sthitiyo.	
25.Socio	Sarairanjan	2,05,0
	Prakhand ke	00
	garamin	
	kshetra me	
	pravash ke	
	karan	
	samajik	
	sanrachna par	
	pane wale	
	prabhavo ka	
	addhyan.	
26 Homa	Vaswikaran	1.75.0
26.Home		1,75,0
Sc.	ke	00
	parichepya	
	me baccho	
	ko sharirik	
	ebem	
	manshik	
	vikash me	
	parivarik,	
	arthik	
	stihitiyo ke	
	prabhavo ka	
	adhyan.	
27.Home	Baishwi	1,50,0
Sc.	Karan Ke	00
	Paripecx Me	
	Bachho Ke	
	Sharirik	
	Evem	
	Manshik	
	Vikash Me	
	Parivarik	
	Arthick Stiti	
20 11	Ka Addyan.	1.07.0
28.Home	Effect of	1,85,0

Sc.	vaccination of children Physical and cognition development in India.	00
29.L.S.W	R.S.B.Y and Social Security in Respect to Begusarai Dist.	1,50,0

C.3. The Facilities of Research.

C.3.a. Research facilities available to the students and research scholars:

The college science departments like Physics, Chemistry, Zoology and Botany have their separate laboratories. In addition, the department of psychology and geography are well equipped to facilitate the research work of the teachers and the research scholars.

C.3.b. Institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers:

There is regular interaction of IQAC with the faculty members. On the basis of the interaction, proper documents are prepared to seek assistance from the UGC.

C.6. Institutional Social Responsibility (ISR) and Extension Activities.

C.6.a. Institutional mechanism to track students involvement in social activities to promote citizenship responsibility.

The college ensures the participation of students in various regular activities and special camps of NSS. The regular activities incorporate almost all important days. The promotion of citizenship roles in students is made possible through debate, lecture field work like cleanliness drive, literacy drive etc.

C.6.b. stakeholder perception on the overall performance and quality of the college:

The programmes, organized by the college getting a room in the print and electronic media helps in soliciting stake holder's perception on the institutional overall performance and quality.

C.6.c. Plan to organize the extension programmes and budgetary details for last four years.

To organize camps for extension activities a subscription of Rs. 10 by students special grants by NSS unit of university and Red Ribbon Club and the state govt., make up the budget.

Amount received

(Last four years)

C.6.d. Details on social surveys, extension work undertaken by the college to ensure social justice and empower students from under privileged sections of the society.

The College regularly undertakes various extension works through our NSS cell. Some of the programmes we have under taken during current year are like women in empowerment campaign, voter awareness rally besides social survey on various parameter of our adopted village.

C.6.e. promotion of participation of students and faculty in extension activates including NSS and RRC etc.

We motivate and sensitize our teachers to ensure their participations in the programmes of NSS and Red Ribbon Club.

Details of programmes Organized

- 1.
- 2.
- 3.
- 4.
- 5.

C.6.f. Objectives and expected outcomes of the extension activities organized by the college.

The inclusion enjoys a good have through its extension activities and they have left a valuable impact on the students by making them seaside towards discrimination and responsible citizenship duties.

C.6.g. Constructive relationship with other institutions of the locality on extension activities.

C.6.h. Details of awards received by the institution for extension activities.

CRITERION -D:

INFRASTRUCTURE AND LEARNING RESOURCES

D.1 Physical Facilities

D.1.a Policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning.

The institution as prepared a plan and accordingly approaches different financing institutions like State Government/ UGC for creation and enhancement of infrastructure to facilitate effective teaching and learning. We have succeeded in this endavour and now we have relatively sufficient class rooms, hostels, play ground with flora and fauna etc. Some more proposals are under consideration at UGC under XII plan period.

D.1.b Detail of the facilities available for

- i) Curricular and co-curricular activities classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.
 - I. Twelve Class rooms,
 - II. One large Seminar hall for 400 people capacities with all basic amenities,
 - III. Well equipped Laboratories for Physics, Chemistry, Botany, Zoology, Psychology, Geography, Music, Home Science.
 - IV. Aquarium in Zoology Deptt.
 - V. A Botanical Garden for Aromatic & Medicinal Plants

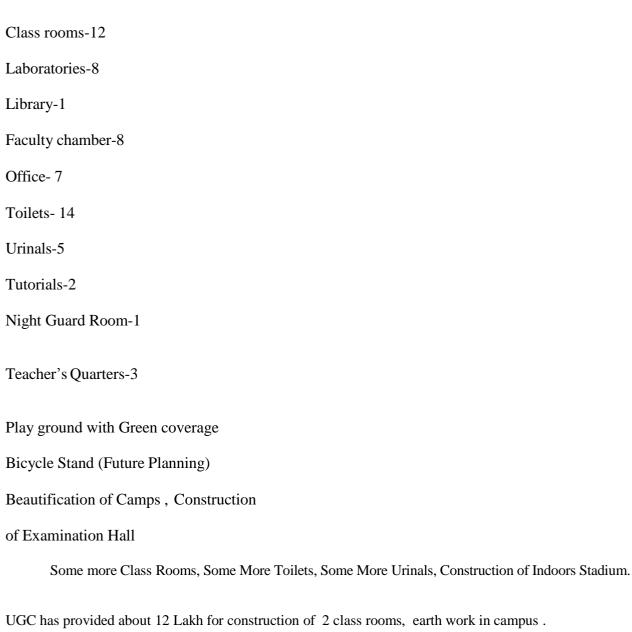
- VI. Faculty member's chamber
- VII. Common Room for Boys/Girls separately
- VIII. Computer lab
 - IX. Latrine/Urinals for boys/girls
- ii) Extra -curricular activities sports, outdoor and indoor games, gymnasium, auditorium, NSS, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.
 - 1. Sports: a. cricket, football, volley ball, kho Kho (outdoor)
 - b. badminton, chess, (indoor),
 - 2. NSS

3. Multipurpose Hall for cultural activities

4. Skill Development like Spoken English, Computer Training and Personality Development by Career and Counselling Cell.

D.1.c specific examples of the facilities developed/augmented and the amount spent during the last four years

Existing Physical infrastructure



Library Building, Renovation of Multipurpose Hall, Boundary Wall

A master plan is being prepared for development.

D.1.d Infrastructure facilities to meet the requirements of students with physical disabilities?

Proposals in consideration to construct special toilet meant for physically abled students. We are very sanative towards

Providing amicable infrastructure for our disable students we have constructed for smooth movement for them very soon we get fund from U.G.C to constrict to special toilets for different abled students.

D.1.e Details on the residential facility and various provisions available within them:

Presently we have not any separate teacher's and principal quester's for convenience of our faculty member's in large building have been hired on namely rent for accommodation of teacher's in XII plan. we have submitted a proposal for constriction of staff quester's.

D.1.f provisions available to students and staff in terms of health care in the campus and off the campus?

First aid is available at our medical Centre. In addition, expert service is provided by a panel of doctors:

I. Dr. Ganesh Kumar II. Dr. Vishanu Kumar

- D.1.e Details of the common facilities available on the campus –spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, , safe drinking water facility, auditorium, etc.
 - IOAC Dr. Dhrub Kumar Chamber
 - C & C Cell –Prof.Janardan Choudhary chamber
 - Equal opportunity centre Dept. of Zoology
 - Health centre Dept. of Home Science.
 - Grievance Redressal Unit Dr.Radha Raman Pratap Singh Chamber
 - Canteen Store
 - Athletic Dr. Mihir Kumar Mishra's Chamber

D.2 Library as a Learning Resource

D.2.a Advisory Committee of Library.

Yes. It has six members with Prof. Vijay Kumar Jha. as coordinator and in the last Four years, recommendations of the committee have enhanced facilities both for teachers and students.

D.2.b Specific details of Library.

- Spacious reading room to accommodate 40 students at a Time.
- 250 sq. m.
- Working hour − 10:30 AM to 04:30 PM
- It has accommodated 13515 books kept in 25 almirahs, central seating place for 16 students, counters for issue and receipt of books, computer, television with cable connectivity, fans and light and wash room.

D.2.c Purchase of books other reading materials and the amount spent on procarring them during the last four year.

Library holdings	Year - 1 2013-14		Year - 2012-1		Year – 2011-12		Year – 4 2010-11	
	Number	Total	Num	Total	Numb	Total	Number	Total
		cost	ber	cost	er	cost		cost
Text books	Order has been	95000	535	185000	371	145730	413	122581
Reference	placed							
Books	For 250 books							
Journals/	ISCA		•		•			
Periodicals								

D.2.d Details on the ICT and other tools deployed to provide maximum access to thelibrary collection?

In our library we have a rail function computer with printer reprographic machine and software like INFLIBENT through which our student and faculty member are accessing e-Material for there concern subject.

D.2.e Details on the following items:

- Average number of walk ins :22
- Average number of books issued/returned: 25
- Ratio of library books to students enrolled :1:45

D.2.f Details of the specialized services provided by the library

Computer, TV with cable, Printer for reprographic facilities

D.2.g Support provided by the Library staff to the students and teachers of the college.

Library staff is most supportive.

D.2.h Facilities offered by the library to the visually/physically challenged persons?

D.2.i Analysis of the feedback by library uses.

Visitor Register keeps records of all suggestions & it serves as a feed-back.

D.3 IT Infrastructure

- D.3.a Details on the computing facility available (hardware and software) at the institution.
 - 7 desktops and 10 laptops with latest configuration.
 - 1:100
 - Wi − fi : installed in the campus.
 - License software : office 2010, windows 7& 8 antivirus, sits education
 - support, sits library solution,
 - No of node/internet: 04
- D.3.b Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The NRC centre with fourcomputers for students, Library with one computer, One laptop each to Maths , Botany, Chemistry, Zoology and English deptt., desktop to Account & General section, Sociology, Psychology. and History dept.

D.3.c The institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution has installed wi - fi and intends to further computerize departments of Pol. Sc, Hindi, Economics, Home science etc. Application for INFLIBNET has been moved.

- D.3.d Details on the provision made in the annual budget for procurement, up gradation,
- . deployment and maintenance of the computers and their accessories in the institution (Year
- . wise for last four years)

Maintenance of the computer is made through the provisions of plan period of UGC Rs.12000/- per year during XI plan period.

D.3.e Extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

We are trying to now switch over to ICT resources as last Three years were mainly directed to up-gradation of infrastructure and enhancement in enrollment of students.

D.3.f National Knowledge Network connectivity.

This college has INTERNATE Faculties in library and also in administrative building so that wave material are accessed.

D.3. Maintenance of Campus Facilities

D.4.a How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the facilities Details of budget allocated during last four years?

100% share of account of College Devlopment is used for optimal utilization for maintenance and upkeep of following facilities.

	2010-11	2011-12	2012-13	2013-14
Building	95050	35000	240000	306000
Campus	106000	150000	75000	130000
Labs	18000	37500	45000	38200
Sports	45000	52000	37000	130000
Miscellaneous	122000	89000	85000	36800

D.4.b The institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college.

There is a Development Committee and the Building Committee which takes the decision for maintenance and upkeep of infrastructure and equipments of college.

D.4.c Frequency does the institute take up calibration and other precision measures for the equipment/instruments?.

Annually.

D.4.d Major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Voltage Stabilizer, Generator etc. are used for the maintenance of sensitive equipments.

CRITERION V:

STUDENT SUPPORT AND PROGRESSION

E.1 Student Mentoring and Support

E.1.a Prospectus/handbook with information provided to students

Yes, our Prospectus contains all information for students.

E.1.b Specify the type, number and amount of Institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time.

We provide 12.5% free studentship or 25% half free studentship to our meritorious students. Almost all OBC,EBC,SC/ST student get scholarship through well fare department of the state government.

E.1.c What percentage of students receiving financial assistance from state government, central government and other national agencies.

About 70% students receive financial Assistance from different agencies like as U.G.C State government.

E.1.d The specific support services/facilities available.

- I. Equal opportunity centre for SC/ST, OBC, EBC and students with physical disability.
- II. Rs. 100 per day to students participating in various cultural and sports competitions.
- III. Support through NSS for adventure trips, camps.
- IV. Spoken English, computer literacy and personality development through C & C cell.

E.1.e Efforts made by the institution to facilitate entrepreneurial skills, among the students . and the impact of the efforts.

This Institution has organized some of the programmes through which provide platform Entrepreneurial skill amount our students

- I. Cash crops marketing
- II. Carpentry
- III. Diary
- E.1.f Policies and strategies of the institution to promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

An independent cell under Prof Mihir Kumar Mishra and Abhay Kumar Jha ensures participation of our students in various sports, cultural and other co-curricular activities.

E.1.g Details on the number of students appeared and qualified invarious competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE /TOFEL / GMAT / Central /State services, Defense, Civil Services, etc. -:

CLM	Name of Student.	Name of Service.
Sl.No.		
	Nitin Kumar Jha	Defence.
1		
2	Abhay Murari JHa	Defence.
3	Mohan Kumar	Defence.
	Neha Kumari	Medical Service.
4		
5	Kumari Shalini	Medical Service
	Murari Kumar Jha	Bank Service.
6	Widian Ixaniai Jiia	Built Service.
7	Kaushal Kumar Singh	SSC.
8	Dhiraj Kumar Jha	BMP.
9	Sanjay Kumar Jha	Top Ten in State Govt.

E.1.h Type of counseling services are made available to the students (academic, personal,

. career, psycho-social etc.)

Career and Counseling Cell provides academic, personal and psycho – social services to our Enrolled students personal problems are shorted out through mentor system. The faculties member of psychology department are also exceeding their services to councelling of needs students.

Member of councelling cell.

- I. Dr. S.N Jha.
- II. Prof. M Kumari
- III. Prof. A.K Jha
- IV. Prof. R.Kumar.

E.1.i Mechanism for career guidance and placement of its students If 'yes', Detail on the services provided to help students identify job opportunities list the employers and the programmes.-: N.A

E.1.j About grievance redressal cell.

We have a student grievance redressed cell hared.

I. Prof. Kiran Kumari who look after grievances of student instantly.

E.1.k Institutional provisions for resolving issues pertaining to sexual harassment?

A Five member committee of

- I. Prof. Kiran Kumari
- II. Prof. Munni Kumari
- III. Dr. Usha Kumari
- IV. Prof. Bibha Sinha
- V. Nita Kumari

looks after issues pertaining to sexual harassment.

E.1.1 anti-ragging committee.

A disciplinary committee looks after anti-ragging and no case has come up before this committee in last four years. The member are

- *Prof V.K jha- HOD of History*
- Dr.Surendra Sah
- Dr.Bipin Kumar Jha
- Shri Manoj Prasad Karn -
- Shri Ram Murti Ishwar Peon.

E.1.M Welfare schemes made available to students by the institution.

Free studentship, scholarships provided by state govt. are make available to students SC/ST Scholarship for all student are given by State Govt. Economically Deprived students get in from the U.G.C

E.1.N. Analysis about Alumni Association.

No.

E.2 Student Progression

E.2.a Percentage of students progressing to higher education or employment (for the last . four batches).

Student progression from UG to PG is about 82%

E.2.b Details of the program wise pass percentage and completion rate for the last four years

Hon's	2008-11	2009-12	2010-13
B.A Hons		82%	74%
	69%		
B.Sc Hons	60%	77%	88.6%
B.Com Hons	54%	59%	62%

E.2.c Progression to higher level of education and/or towards employment?

Through Career and Counseling Cell.

E.2.d Special support provided to students who are at risk of failure and drop out.

Mentor system and Individual contribution by teachers

E.3 Student Participation and Activities

E.3.a List the range of <u>sports</u>, games, <u>cultural</u> and other extracurricular activities available to students.

Football, Volley boll, Badminton, Cricket, Basketball, Kho-kho, Chess, Cheram.

.

Cultural Programme -: Song and Dance Extra Curricular activities.

Debate_: Group discussion short lecture.

E.3.b Tarang – for cultural meet.

Eklavya for sport meet. Annual University meets.

- E.3.c Details of major student achievements in co-curricular, extracurricular and cultural
- . activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.
- (i) Mukesh Kumar in Footboll 2012
- (ii) Rajnish Kumar in Footboll -2012
- (iii) Md.Sahid 400m running 2012
- E.3.d use of data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?.

We are trying to get feedback from the student.

Feedback committee -:

- I. Prof. Janardan Choudhary
- II. Dr. Bipin Kumar Jha
- III. Prof. R.K Roy
- IV. V.K Jha
- V. Prof. A Kumar
- E.3.e The publications/materials brought out by the students during the previous four academic sessions.

College Magazine

E.3.f. Details of student council and its constitution, activities and funding.

The college has a Students" Union, based on performance with one secretary, one President and one Treasure with other members.

- E.3.g. Give details of various academic and administrative bodies that have student representatives on them.
 - IQAC
 - Development Council
 - Sports.Club.
 - Cultural team
 - NSS Advisory Board .
- E.3.h. Institution network and collaborate with the Alumni and former faculty of the Institution.

They are invited on all occasions like Independence Day, Republic Day, Holy, Eid, Seminars, Workshops etc. to interact.

E.3.i . Any other relevant information regarding Student Support and Progression

Blood Donation Camp, Social Campaign like Seminar and Rallies.

EVALUATIVE REPORT OF THE DEPARTMENT-MTHEMATICS.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- 1. Name of the department: Mathematics.
- 2. Year of Establishment: 1981.
- 3. Names of Programmes / Courses offered: U.G.
- 4. Names of Interdisciplinary courses and the departments/units involved

U.G.

- 5. Annual/semester/choice based credit system (programme wise): Annual.
- 6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

9. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	05	04

10. Faculty profile.

Name

S.K Choudhary	M.Sc	Asst. Prof.	Diff.Geometry.	26	-
Dr,M K Choudhary	M.Sc	Asst. Prof.	Diff.Geometry.	25	-
Pro.P K Choudhary	M.Sc	Asst. Prof	Theory of	24	-
Pro. J K Jha	M.Sc	Asst. Prof	Relativity.	23	-

11.Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**

12.List of senior visiting faculty: N.A

13. Student- Teacher Ratio (programme wise): 1:23

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

N.A

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: P.G 02

16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: UGC-01

17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : N.A

18.Research Centre/facility recognized by the University: UGC-Rs.97000=00

. 19. Publications: -

Publication per faculty:

Dr. D P Choudhary - 03

Prof. P K Choudhary - 01

Prof. J K Jha-01

Number of papers published in peer reviewed journal (national /international) by faculty and students

Number of publications listed in International: - 01

Monographs:0

Chapter in Books: 6

Books Edited

Laxmi Book Publications ISBN No. 978-1-304-86242-6

SNIP:-No

SJR:-No

Impact factor-No

H-index:-No.

20. Areas of consultancy and income generated: N.A

21. Faculty as members in. N.A

(a) National Committees (b) International Committees (c) Editorial Boards-

22.Student projects:

- (a). Percentage of students who have done in-house projects including inter departmental/programme : **N.A**
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **N.A**
- 23. Award/Recognitions received by faculty and students:

National Awarded in 2010 Kumari Shalini

- 24. List of eminent academicians and scientists/ visitors to the department :
- 1.Dr.P K Saran Proffessor of Math BRAB University Muzaffarpur
- 2. Dr K N Jha Proffessor and PG Head L.N.M.U Darbhanga.
- 25. Seminars/ Conferences/ Workshops organized & the source of funding.

2. National: N.A

2. International: N.A

26. Student profile programme/course wise. 2012-13

Name of the	Applications		Enrolled	Pass
Course/programme	Received			Percentage
(refer question no.4)	Received	Selected	*M *F	Tercentage
MathematicsI	107	107	71:36	92

MathematicsII	54	54	41:13	62%
MathematicsIII	53	53	38:15	60%

*M= Male F= Female

27. Diversity of Students:

Name of the Course	% of Students from	% of students from	%of students
	the same state	other States	from abroad
B.Sc	100%	Nil	Nil

28.H

ow many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name of Student.	Name of Service.
1.	Nitin Kumar Jha	Defence
2	Abhay Murari Jha	Defence.
3	Mohan Kumar	Defence.

29. Student Progession.

Student progression	Against % enrolled
UG to PG	13%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities:

(a)Library: College Library.

- (b). Internet facilities for Staff & Students: Yes.
- ©. Class rooms with ICT facility: N.A
- (d). Laboratories: Yes.
- 31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central Government.
- 32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.
 - 33. Teaching methods adopted to improve student learning . : use of teaching modules.
 - 34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize rallies on different occasion .through NSS., Blood donate camp

- 35.SWOC analysis of the department and Future plans.
- S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.
- $\ensuremath{\mathsf{W}}$: Due Rural area , Lack of Job oriented class, Electricisity , $\;$ Communication $\;$. ,
- O: Dual Degree course, Job ordinated certificate cource.
- C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT-PHYSICS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: **Physics**

2. Year of Establishment: 1981.

3. Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

5. Annual/semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

 $\mathsf{N}.\mathsf{A}$

8. Details of courses/programmers discontinued: N.A

9. Number of Teaching posts

	sanctioned	Filled
Professors	Nil.	Nil
Associate Professors	0	0
Assistant Professors	07	-04

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Binit Kumar Jha	M.Sc	Asst.Prof.	Electronics.	20	-
Madan Kumar	M.Sc	Asst.Prof.	Electronics.	16	-
Himanshu Shekhar Kumar	M.Sc	Asst.Prof.	Electronics.	11	-
Mrityunjay Kumar Thakur	Ph.D	Asst.	Electronics.	02	

11.List of senior visiting faculty: **Dr.A.K Mishra Head of Deptt.of Physics L.N.M.U** darbhanga

Dr.Baidehi Sharan Thakur PG Head B.R.A.B.U Muzaffarpur.

- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**
- 13. Student-Teacher Ratio (programme wise): 1:35
- 14. Number of academic support staff (technical)and administrative staff sanctioned and

filled: **02**

15.	Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: Ph.D 01
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: on going Minor Prajects-03
17.	Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: N.A
18.	Research Centre/facility recognized by the University: N.A
19.	Publications: -
To this resignation of contract for displaced to	a. Publication per faculty:
To honory control of control	Number of papers published in peer reviewed journal (national /international) by faculty and students :
F No seep control of the control of	Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : -
The billion of the control of the co	Monographs: Chapter in Books: Books Edited:-
This house of the second of th	Books with ISBN/ISSN numbers with details of publishers: ISSN Number-2230-7850
This image converting to the desired of the desired	SNIP :-No.
district.	SJR:-No.
	Impactfactor.No H-index:-No.
20. <i>A</i>	Areas of consultancy and income generated: N.A

21. Faculty as members in.

(a). National Committees (b). International Committees (c). Editorial Boards- Editorail Coordinator NRC Boards

22.Student projects:

- (a). Percentage of students who have done in-house projects including inter departmental/programme : **N.A**
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **N.A**
- 23. Award/Recognitions received by faculty and students: N.A
- 24.List of eminent academicians and scientists/ visitors to the department: :

Dr.A.K Mishra Head of Deptt.of Physics L.N.M.U darbhanga

Dr. Baidehi Sharan Thakur PG Head B.R.A.B.U Muzaffarpur.

25. Seminars/ Conferences/ Workshops organized & the source of funding.

1. National: **N.A**

26.Student profile programme/course wise.

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Physics-I	105	105	73:32	82.5%
Physics-II	75	75	55:20	82.5%
PhysicsIII	76	76	55:21	83%

*M= Male F= Female

International: N.A

27.Diversity of Students: N.A

Name of the Course	% of Students from	% of students from	% of students
	the same state	other States	from abroad
B.Sc	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name of Student.	Name of Service.
1	Neha Kumari	Medical Service.

Student progression	Against % enrolled
UG to PG	17%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

30.Details of Infrastructural facilities: (a)Library:
College Library.

(b)Internet facilities for Staff & Students: Yes.

©Class rooms with ICT facility: N.A

(d) Laboratories: Yes.

- 31. Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central Government.
- 32. Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.
- 33.. Teaching methods adopted to improve student learning . : use of teaching modules.
- 34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize Awarnee of AIDS and kala-jar programme, Blood Donation camp & Rallies on different occasion .
 - . 35.SWOC analysis of the department and Future plans.
- S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.
- W: Due Rural area, Lack of Job oriented class, Electricisity, Communication.,

O: Dual Degree course, Job ordinated certificate cource.

C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

. EVALUATIVE REPORT OF THE DEPARTMENT-ZOOLOGY.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: **Zoology**

2. Year of Establishment: 1981.

3.Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

5. Annual/semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

9. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Associate Professors	-	-
Assistant Professors	06	06

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.
Dayanand Choudhary	M.Sc	Asst Prof.	Fisheries.	24	Nil.
Abhay Nath Thakur	M.Sc	Asst.Prof.	Cytology.	21	Nil.
Bipin Kumar Ray	M.Sc	Asst Prof.	Fisheries	21	Nil.
Manoj Kumar Ray	M.Sc	Asst.Prof.	Fisheries	21	Nil.
Surendra Kumar Sah	M.Sc	Asst.Prof.	Fisheries	16	Nil.
Shyam Kishore Jha	M.Sc	Asst.Prof	Fisheries	12	Nil.

11. List of senior visiting faculty: Dr.N.P Tiwari Prof. of Zoology P.U Patna

Dr. M C Verma Prof. of Zoology T.M.B.U

Bhagalpur.

- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A
- 13. Student- Teacher Ratio (programme wise): 1:20
- 14. Number of academic support staff (technical)and administrative staff sanctioned and filled: Sanctioned 06 Filled 06

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: On Going Minor Research Project to UGC-04
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: N.A
18. Research Centre/facility recognized by the University: N.A
19. Publications: -
a. Publication per faculty:
Number of papers published in peer reviewed journal (national /international) by faculty and students: 12
Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): -
Monographs: Chapter in Books: Books Edited:-
Books with ISBN/ISSN numbers with details of publishers : Citation Index – ISSBN No- : 2 2 3 0 - 7 8 5 0
SNIP:No.
SJR:-No
Impact factor-
No . H-index : -No.
20. Areas of consultancy and income generated: N.A
21.Faculty as members in.
(a).National Committees (b). International Committees (c). Editorial Boards-
Editor, college prospectus.

2. Advisor, Equal Opportunity centre of college,

15. . Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: Nil.

22.Student projects:

- (a). Percentage of students who have done in-house projects including inter departmental/programme : N.A
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **N.A**
- 23. Award/Recognitions received by faculty and students: N.A
- . 24.List of eminent academicians and scientists/ visitors to the department : **Dr.N.P Tiwari**
 - 25. Seminars/ Conferences/ Workshops organized & the source of funding.
 - 1. National: 01 Seminars Organized by equal opportunity centre of the college with the financial assistance from UGC.
 - 2. International: **N.A**
 - 26. Student profile programme/course wise.

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Zoology-I	80	80	41:39	98%
Zoology-II	65	65	31:34	98%
Zoology-III	65	65	30:35	100%

^{*}M= Male F= Female

27. Diversity of Students:

Name of the Course	% of Students from	% of students from	%of students
the same state		other States	from abroad
B.Sc	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service	
1	Neha Kumari	Madical Service.	

29. Student progression:

Student progression	Against % enrolled
UG to PG	12%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

30.Details of Infrastructural facilities: (a)Library: Library.

(b)Internet facilities for Staff & Students: Yes.

©Class rooms with ICT facility: N.A

(d)Laboratories: Yes.

31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central Government.

. 32.Details on student enrichment programmes (special lectures/workshops seminar) with external experts. : Extra classes for weak students.

33. Teaching methods adopted to improve student learning . : use of teaching modules.

- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities .
- : students organize rallies on different occasion .
- 35.SWOC analysis of the department and Future plans.
- 35.SWOC analysis of the department and Future plans.
- S : Sufficient infrastructure, rich Library, Sufficient Number of faculties member's , Eco- friendly campus. W : Due Rural area , Lack of Job oriented class, Electricisity , Communication . ,
- O: Dual Degree course, Job ordinated certificate cource.
- C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

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EVALUATIVE REPORT OF THE DEPARTMENT-CHEMISTRY.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- 1. Name of the department: Chemistry.
- 2. Year of Establishment: 1981.
- 3. Names of Programmes / Courses offered: U.G.
- 4.Names of Interdisciplinary courses and the departments/units involved U.G.
- 5. Annual/semester/choice based credit system (programme wise): Annual.
- 6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

- 8. Details of courses/programmers discontinued: N.A
- 9. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	10	06

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
S.K Thakur	M.Sc.	Asst.Prof.	Organic.	25	-
Dr.S.K Jha	Ph.D	Asst.Prof.	Organic.	24	-
Shambhu Kumar Jha	M.Sc	Asst Prof.	Organic.	16	-
Ganesh Prasad	M.Sc	Asst.Prof.	Organic.	16	-
Alok Kumar	M.Sc	Asst.Prof	Organic	16	
Ashok Kumar	M.Sc	Asst Prof.	Analitical	2	-

11.List of senior visiting faculty: **Dr.I.S Jha Dean Faculty.of Science L.N.M.U Darbhanga**Dr.B.N Jha Prof and Head B.R.A.B.U Muzz.

12.Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**

13. Student- Teacher Ratio (programme wise): 1:22

14. Number of academic support staff (technical) and administrative staff sanctioned and.

. filled: **-2**

. 15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: Ph.D-01

16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: on going Minor Project Research to U.G.C-04

17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **N.A**

18. Research Centre/facility recognized by the University: N.A.

19.Publi	ications: -
Disc average second from second from disconding from challenged.	1. Publication per faculty:
	mber of papers published in peer reviewed journal (national /international) by faculty students: Dr S.K Jha-02
_	mber of publications listed in International Database (For Indian Streams Research arnal Eg: Web of Science, Scopus, Humanities International Complete, Dare
Dat	tabase- International Social Sciences Directory, EBSCO host, etc.) : -
	onographs:
F have Cha	apter in Books:
Boo	oks Edited :-
This maps connect to	oks with ISBN/ISSN numbers with details of publishers: Citation Index –ISSN-80-7850
SJR	R:-No.
Imp	pact factor : -
No.	
Н-	index : -No.

21. Faculty as members in.

- (a). National Committees (b). International Committees (c). Editorial Boards-
- 1. Editor, college prospectus.
- 2. Advisor, Equal Opportunity centre of college,

20. Areas of consultancy and income generated: N.A

22. Student projects:

- (a). Percentage of students who have done in-house projects including inter departmental/programme : N.A
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **N.A**

- 23. Award/Recognitions received by faculty and students: N.A
- 24.. List of eminent academicians and scientists/ visitors to the department
- Dr.I.S Jha Dean Faculty of Science L.N.M.U Darbhanga , .
- Dr.B.N Jha Prof and Head B.R.A.B.U Mazz.
- 25.Seminars/ Conferences/ Workshops organized & the source of funding .

1. National: N.A

2.. International: N.A

26. Student profile programme/course wise.

Name of the	Applications		Enrolled	Pass
Course/programme	Received	0.11	Linoned	Percentage
(refer question no.4)	Received	Selected	*M *F	1 creentage
Chemistry-I	67	67	39:28	79%
Chemistry-II	75	75	47:28	94%
Chemistry-III	67	67	39:28	100%

^{*}M= Male F= Female

. 27.Diversity of Students :

Name of the Course	% of Students from	% of students from	%of students
Name of the Course	the same state	other States	from abroad
B.Sc	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name of Student.	Name of Service.
1	Mohan Kumar	Defence Service.

29. Student progression:

Student progression	Against % enrolled
UG to PG	32%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

30.Details of Infrastructural facilities:

(a)Library: Library.

(b)Internet facilities for Staff & Students: Yes.

©...Class rooms with ICT facility: N.A

(d)Laboratories: Yes.

- 31. Number of students receiving financial assistance from college, University, government or other agencies: 12.5% free studentship for general students and scholarship to all SC students.
- 32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities . :
students organize rallies on different occasion .in NSS
35.SWOC analysis of the department and Future plans.
S : Sufficient infrastructure, rich Library, Sufficient Number of faculties member's , Eco- friendly
campus.
W: Due Rural area, Lack of Job oriented class, Electricisity, Communication.,
O : Dual Degree course, Job ordinated certificate cource.
C : Global Recession, Private University, Distance mode of education, poor placement for traditional
course students, changes in value system.
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 $33. Teaching\ methods\ adopted\ to\ improve\ student\ learning\ .$: use of teaching modules.

EVALUATIVE REPORT OF THE DEPARTMENT-BOTANY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- 1. Name of the department: **Botany.**
- 2. Year of Establishment: 1981.
- 3. Names of Programmes / Courses offered: U.G.
- 4.Names of Interdisciplinary courses and the departments/units involved U.G.
- 5.Annual/semester/choice based credit system (programme wise): Annual.
- 6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

- 8. Details of courses/programmers discontinued: N.A
- 9. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	06	06

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Neel Mani Jha	M.Sc.	Asst.Prof.	Plant Pethology.	27	-
Indu Shekhar Pathak	M.Sc	Asst.Prof.	Plant Pethology.	27	-
N K Jha	BET.	Asst Prof.	Cytogenetics	25	-
Dr.Shambhu Nath Jha	Ph.D	Asst.Prof.	Plant Pethology.	24	-
R K Jha	M.Phil.	Asst.Prof	Enviramental.	12	
Sweta Kumari	M.Sc	Asst Prof.	Plant Pethology.	1.	-

11.List of senior visiting faculty: **Dr.I.N Mishra Head of Botany L.N.M.U Darbhanga**Dr.Jayk Jha Prof of Botany L.N.M.U Darbhanga

12.Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**

13. Student- Teacher Ratio (programme wise): 1:20

14. Number of academic support staff (technical) and administrative staff sanctioned and filled: -2

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: Ph.D- 01

16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: on going Minor Project Research to U.G.C-04

17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **N.A**

18.Research Centre/facility recognized by the University: N.A

19.Publications: -	
Publication per faculty:	
Number of papers published in peer reviewed journal (national /international) by facul and students : 04	lty
Number of publications listed in International Database (For Indian Streams Resear Journal Eg: Web of Science, Scopus, Humanities International Complete, D Database- International Social Sciences Directory, EBSCO host, etc.): -	
Monographs: Chapter in Books: Books Edited:-	
Books with ISBN/ISSN numbers with details of publishers: Citation Index –ISSN-2230-7850 SJR:No	
Impact factor: No	
- H-index : -No.	
20. Areas of consultancy and income generated : N.A	

- 21. Faculty as members in.
- (a). National Committees (b). International Committees (c). Editorial Boards-
 - 3. Editor, college prospectus.
 - 4. Advisor, Equal Opportunity centre of college,

22. Student projects:

(a). Percentage of students who have done in-house projects including inter departmental/programme : N.A

- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **N.A**
- 23. Award/Recognitions received by faculty and students: Shalini Kumari
- 24.. List of eminent academicians and scientists/ visitors to the department :

Dr.S.N Sharma of of ony P.U Patna

25...Seminars/ Conferences/ Workshops organized & the source of funding .

1.National: N.A

2 International: N.A

26. Student profile programme/course wise.

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Botany-I	55	55	33:22	100%
Botany-II	50	50	3:20	100%
Botany-III	47	47	27:20	100%

*M= Male F= Female

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27. Diversity of Students:

Name of the Course	% of Students from	% of students from	%of students
Ivallie of the Course	the same state	other States	from abroad
B.Sc	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name of Student.	Name of Service.
1	Niranjan Kumar Ishwar	Defence Service.

29. Student progression:

Student progression	Against % enrolled
UG to PG	12%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities:

(a)Library: Library.

- (b) Internet facilities for Staff & Students: Yes.
- O.. Class rooms with ICT facility: N.A
- (d) Laboratories: Yes.
- 31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students.
- 32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize rallies AIDS and kalajar programme organized in the college

35.SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricisity, Communication.,

O: Dual Degree course, Job ordinated certificate cource.

C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

... EVALUATIVE REPORT OF THE DEPARTMENT -: HINDI.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: Hindi.

2. Year of Establishment: 1981.

3.Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

- 5. Annual/semester/choice based credit system (programme wise): Annual.
- 6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

9. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	13	08

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Janardan Choudhary	ВЕТ.	Asst. Prof.	Chayabad.	29	-
Awadesh Kumar Jha	M.A	Asst. Prof.	Sagun Bhakti.	28	-
Phoolendra Kumar Ray	Ph.D	Asst. Prof	Sagun Bhakti.	28	-
Gagan Deo Choudhary	Ph.D	Asst. Prof	Sagun Bhakti.	27	03
Usha Kumari	Ph.D	Asst. Prof	Sagun Bhakti.	24	-
Manoj Kumar Jha	M.A	Asst. Prof	Sagun Bhakti.	24	-
Shekhar Prasad Choudhary	BET.	Asst. Prof	Sagun Bhakti.	16	-
Hare Krishna Choudhary	M.A	Asst. Prof	Sagun Bhakti.	16	-

- 11.Percentage oflectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**
- 12.List of senior visiting faculty: Dr.Prabhakar Pathak Prof of Hindi.L.N.M.U Darbhanga
- 13. Student- Teacher Ratio (programme wise): 1:25
- 14.Number of academic support staff (technical)and administrative staff sanctioned and filled: **N.A**
- 15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: P.G 03, BET-02
- 16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Grant Received Rs-205000 in 2012, Rs.318000 in 2013, Rs.-530000 in 2014 for Minor Research Project.
- 17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : U.G.C.
- 18. Research Centre/facility recognized by the University: N.A.

• Publication per faculty:

Prof.Janardan Choudhary - 02

Prof. Awadesh Jha- 04

- o Prof.Shekhar Prasad Choudhary-03
- o Prof.Manoj Kumar Jha-01
- o Prof.Hare Krishna Choudhar-01
- o Prof.Usha Kumari-01
- Number of papers published in peer reviewed journal (national /international) by faculty and students-10

\

- Number of publications listed in International Database. : -03
- Monographs:
- Chapter in Books:
- Books Edited-: Hare Krishna Choudhary IHIN -2010 -36537

Usha Kumari-: ISBN

No. 23206264

Shekhar Prasad

Choudhary-ISBN

No.-22297073

SNIP:- No.

SJR: - No.

Impact-No.

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factor H..

index : -No.

20. Areas of consultancy and income generated: N.A

21. Faculty as members in. N.A

(b) National Committees (b) International Committees (c) Editorial Boards-

22.Student projects:

- (a). Percentage of students who have done in-house projects including inter departmental/programme : **N.A**
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **N.A**
- 23. Award/Recognitions received by faculty and students:
- 24. List of eminent academicians and scientists/ visitors to the department :

Dr.Prabhakar Pathak Prof of L.N.M.U Darbhanga

- 25. Seminars/ Conferences/ Workshops organized & the source of funding.
 - 8. National: **N.A**
 - 2. International: **N.A**
- 26. Student profile programme/course wise. 2012-13

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Hindi-I	125	125	72:53	86%
Hindi-II	108	108	67:41	73%
Hindi-III	98	98	62:36	97%

*M= Male F= Female

27. Diversity of Students:

Name of the Course	% of Students from	% of students from	%of students
	the same state	other States	from abroad
B.A	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc.?: NA

Student progression	Against % enrolled
UG to PG	21%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

35. Details of Infrastructural

facilities: (a)Library: College

Library.

(b). Internet facilities for Staff & Students: Yes.

©. Class rooms with ICT facility: N.A

(d).Laboratories: N.A

- 31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central Government.
- 32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.
 - 33. Teaching methods adopted to improve student learning . : use of teaching modules.
- 34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize rallies ., Blood donate camp
 - 35.SWOC analysis of the department and Future plans.
- S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.
- W: Due Rural area, Lack of Job oriented class, Electricisity, Communiacation.,
- O: Dual Degree course, Job ordinated certificate cource.
- C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT-: ENGLISH.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: English.

2. Year of Establishment: 1981.

- 3. Names of Programmes / Courses offered: U.G.
- 4. Names of Interdisciplinary courses and the departments/units involved

U.G.

- 5. Annual/semester/choice based credit system (programme wise): Annual.
- 6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

9. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	05	05

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Bharat Roy	Ph.D	Asst. Prof.	Linguistics.& Phonetics.	24.	-
Anil Kumar	Ph.D	Asst. Prof.	Linguistics.& Phonetics.	16	-
Himanshi Shekhar	M.A	Asst. Prof	Linguistics.& Phonetics.	8	-
Pooja Kumari	M.A	Asst. Prof	Linguistics.& Phonetics.	2	-
Rajeev Kumar	M.A	Asst. Prof	Indian Eng. Writing.	2	-

- 11.Percentage oflectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**
- 12.List of senior visiting faculty: Dr.Virendra Singh Prof of English.L.N.M.U Darbhanga
- 13. Student- Teacher Ratio (programme wise): 1:25
- 14.Number of academic support staff (technical)and administrative staff sanctioned and filled:

 N.A
- 15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: N.A
- 16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: On going Minor Research Project-01, Grant Receive from U.G.C-01
- 17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Rs.-150000 for Minor Research.
- 18.Research Centre/facility recognized by the University: N.A.

19. Publications: -

- Publication per faculty:
- Number of papers published in peer reviewed journal (national /international) by faculty and students-:03
- Number of publications listed in International Database: -NO.
- Monographs:
- Chapter in Books:
 - Books Edited-:

SNIP:- No.

SJR: - No.

Impact

factor H-index: -

No.

- 20. Areas of consultancy and income generated: N.A
- 21. Faculty as members in. N.A
- (c) National Committees (b) International Committees (c) Editorial Boards-
- 22.Student projects:
- (a). Percentage of students who have done in-house projects including inter departmental/programme : **N.A**
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies -: **N.A**
- 23. Award/Recognitions received by faculty and students:
- 24. List of eminent academicians and scientists/ visitors to the department :-

Dr. Virendra Kumar Singh Prof of L.N.M.U Darbhanga

- 25. Seminars/ Conferences/ Workshops organized & the source of funding.
 - 1 .National: N.A
 - 2. International: N.A

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
English-I	65	65	49:16	75%
English-II	49	49	36:13	88%
English-III	43	43	33:10	100%

*M= Male F= Female

27.Diversity of Students:-

Name of the Course	% of Students from	% of students from	%of students
Name of the Course	the same state	other States	from abroad
B.A	100%	Nil	Nil

- 28. How many students have cleared national and state competitive examinations such as NET,
- . SLET, GATE, Civil services, Defense services, etc.?: N.A

. 29. Student Progession.

Student progression	Against % enrolled
UG to PG	12%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

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30. Details of Infrastructural

facilities:

(a)Library: College Library.

(b) Internet facilities for Staff & Students: Yes.

© Class rooms with ICT facility: N.A

(d)Laboratories: N.A

31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central Government.

32. Details on student enrichment programmes (special lectures/workshops seminar) with external experts. : Extra classes for weak students.

33. Teaching methods adopted to improve student learning . : use of teaching modules.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize rallies .,Awareness Programmes Organized in AIDS in College.

35.SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricisity, Communication.,

O: Dual Degree course, Job ordinated certificate cource.

C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT-:MAITHILI.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: Maithili.

2. Year of Establishment: 1981.

3. Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

5.Annual/semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

9. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	08	08

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Ram Kumar Jha	M.A	Asst. Prof.	Vidyapati.	29.	-
Pawan Kumar Choudhary	M.A	Asst. Prof.	Chanda Jha	29	-
Chandra Shekhar Jha	BET.	Asst. Prof	Matbandh.	27	-
Kirtya Nand Jha	M.A	Asst. Prof	Matbandh.	27	-
Umakant Jha	Ph.D	Asst. Prof	Chanda Jha	24	-
Nand Kumar JHa	M.A	Asst. Prof	Chanda Jha	24	
Satish Kumar Jha	M.A	Asst. Prof	Vidyapati.	20	
Devendra Kumar Jha	M.A	Asst. Prof	Vidyapati.	8	

- 11.Percentage oflectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**
- 12.List of senior visiting faculty: Dr.Dhirendra Nath Mishra Prof of Maithili .L.N.M.U Darbhanga
- 13. Student- Teacher Ratio (programme wise): 1:10
- 14.Number of academic support staff (technical)and administrative staff sanctioned and filled:

 N.A
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Ph.D-01
- 16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: On going Minor Research Project-03, Grant Receive from U.G.C-03
- 17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Rs.-615000 for Minor Research.
- 18. Research Centre/facility recognized by the University: N.A.

19. Publications: -

- Publication per faculty:
- Number of papers published in peer reviewed journal (national /international) by faculty and students-:05
- Number of publications listed in International Database. : -No.
- Monographs:
- Chapter in Books:
 - Books Edited-:

SNIP:- No.

SJR: - No.

Impact factor H-

index : - No.

20. Areas of consultancy and income generated: N.A

- 21. Faculty as members in. N.A
- (d) National Committees (b) International Committees (c) Editorial Boards-
- 22.Student projects:
- (a). Percentage of students who have done in-house projects including inter departmental/programme : **N.A**
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **N.A**
- 23. Award/Recognitions received by faculty and students:
- 24. List of eminent academicians and scientists/ visitors to the department :

Dr. Virendra Jha Prof of P.U Patna.

- 25. Seminars/ Conferences/ Workshops organized & the source of funding.
 - 1. National: **N.A**
 - 2. International: **N.A**

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Maithili-I	25	25	20:5	72%
Maithili-II	18	18	13:5	64%
Maithili-III	12	12	8:4	83%

*M= Male F= Female

27. Diversity of Students: -

Name of the Course	% of Students from	% of students from	%of students
	the same state	other States	from abroad
B.A	100%	Nil	Nil

.28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc.?: NA

29. Student Progession.

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

- 30. Details of
 - Infrastructural
 - facilities:
 - (a) Library:

College Library.

- (b) Internet facilities for Staff & Students: Yes.
- © Class rooms with ICT facility: N.A
- (d). Laboratories: N.A
- 31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5% free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC. Inspire Sheme Central Government.
- 32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.
 - 33. Teaching methods adopted to improve student learning . : use of teaching modules.
 - 34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize rallies .,Awareness Programmes Organized in College.NSS.
 - 35.SWOC analysis of the department and Future plans.
- S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.
- W: Due Rural area, Lack of Job oriented class, Electricisity, Communication.,
- O: Dual Degree course, Job ordinated certificate cource.
- C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT::URDU.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: Urdu.

2. Year of Establishment: 1981.

3. Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

- 5.Annual/ semester/choice based credit system (programme wise): Annual.
- 6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued : **N.A**

9. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	04	03

10. Faculty profile.

Name	Qualificatio	Designation	Specialization	No. of Years of	No. of Ph.D. guided
MD. Mahatab Uddin Ansari	M.A	Asst. Prof.	Aligarh Tahque.	31	-
MD.Farque	M.A	Asst. Prof.	Sirsyed.	25	-
MD.Sharfraj Alam	M.A	Asst. Prof	Aligarh Tahque.	8	-

11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: $\mathbf{N.A}$

12.List of senior visiting faculty :MD. Quais Dept of Urdu..L.N.M.U Darbhanga

13. Student- Teacher Ratio (programme wise): 1:16

14.Number of academic support staff (technical) and administrative staff sanctioned and filled: N.A

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: N.A

16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received N.A

17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: N.A

18. Research Centre/facility recognized by the University: N.A.

.. 19. Publications: -

- Publication per faculty:
- Number of papers published in peer reviewed journal (national /international) by faculty and students-:0
- Number of publications listed in International Database. : -No.
- Monographs:
- Chapter in Books:
 - Books Edited-:

SNIP:-No

• SJR:-No.

Impact

factor H-

index: - No

- 20. Areas of consultancy and income generated: N.A
- 21. Faculty as members in. **N.A**
- (e) National Committees (b) International Committees (c) Editorial Boards-
- 22.Student projects:
- (a). Percentage of students who have done in-house projects including inter departmental/programme : **N.A**
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **N.A**
- 23. Award/Recognitions received by faculty and students: N.A.
- 24. List of eminent academicians and scientists/ visitors to the department : **MD.Anquir Alam**
- . Dept of Urdu B.R.A.B.U Mazafarpur..
- 25. Seminars/ Conferences/ Workshops organized & the source of funding .

1. National : **N.A**

2. International: **N.A**

26. Student profile programme/course wise. 2012-13

.

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Urdu-I	35	35	10:25	74%
Urdu-II	26	26	8:18	80%
Urdu-III	21	21	4:17	95%

. 27. Diversity of Students:-

Name of the Course	% of Students from	% of students from	%of students
	the same state	other States	from abroad
B.A	100%	Nil	Nil

.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student Progession.

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

1. Details of Infrastructural

facilities:

(a)Library: College

Library.

(b)Internet facilities for Staff & Students: Yes.

© Class rooms with ICT facility: N.A

(d)Laboratories: N.A

31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5% free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC. Inspire Sheme Central Government.

32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.

- 33. Teaching methods adopted to improve student learning . : use of teaching modules.
 - . 34. Participation in Institutional Social Responsibility (ISR) and Extension activities . : N.A 35. SWOC analysis of the department and Future plans.
- S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus. W: Due Rural area, Lack of Job oriented class, Electricisity, Communication.,
- O: Dual Degree course, Job ordinated certificate cource.
- C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

.. EVALUATIVE REPORT OF THE DEPARTMENT-: PERSIAN.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: Persian

2. Year of Establishment: 1981.

3. Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

5. Annual/semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

9. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	02

10. Faculty profile.

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
MD.Imran Ali	M.A	Asst. Prof.	Iqbal	20	-
MD. Shahid	M.A	Asst. Prof.	Indo Persian LIT.	16	-

11.Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**

12.List of senior visiting faculty: Prof.Gulam Mohammad Ansari B.R.A.B Muzaffarpur.

13. Student- Teacher Ratio (programme wise): 2:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

N.A

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: N.A

16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received N.A

17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received :N.A

18. Research Centre/facility recognized by the University: N.A.

19. Publications: -

- Publication per faculty:
- Number of papers published in peer reviewed journal (national /international) by faculty and students-:0
- Number of publications listed in International Database (For Indian Stream Research Journals): -N.A
- Monographs:
- Chapter in Books:
 - Books Edited-:

SNIP:- No.

• SJR : - No.

Impact

factor H-index

: - No.

20. Areas of consultancy and income generated: N.A

21. Faculty as members in. N.A

2. National Committees (b) International Committees (c) Editorial Boards-

22.Student projects:

- (a). Percentage of students who have done in-house projects including inter departmental/programme : N.A
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **N.A**
- 23.Award/Recognitions received by faculty and students: N.A
- 24. List of eminent academicians and scientists/ visitors to the department :

Prof.Gulam Mohammad Ansari B.R.A.B Muzaffarpur.

25. Seminars/ Conferences/ Workshops organized & the source of funding .

1. National: **N.A**

2. International: **N.A**

26. Student profile programme/course wise. 2012-13

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Persian-I	2	2	1:1	60%
Persian-II	1	1	1	100%
Persian-III	1	1	1	100%

^{*}M= Male F= Female

27. Diversity of Students:

.

Name of the Course	% of Students from	% of students from	%of students
	the same state	other States	from abroad
B.A	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc.?: NA

. 29. Student Progession.

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
campus selection	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities:

(a)Library: College Library.

(b) Internet facilities for Staff & Students: Yes.

© Class rooms with ICT facility: N.A

(d.)Laboratories: N.A

- 31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central Government.
- 32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.
- 33. Teaching methods adopted to improve student learning . : use of teaching modules.
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities .: N.A
- 35.SWOC analysis of the department and Future plans.
- S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.
- W: Due Rural area, Lack of Job oriented class, Electricisity, Communication.,
- O: Dual Degree course, Job ordinated certificate cource.
- C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT-: COMMERCE.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: Commerce.

2. Year of Establishment: 1981.

3.Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

5.Annual/semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

9.Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	08	08

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Sharat Kumar Choudhary	M.Com	Asst. Prof.	Laber Marketing.	32	-
Chiranjiv Kumar Das	M.Com	Asst. Prof.	Laber Marketing.	32	-
Jayendra Kumar Bhatt.	Ph.D	Asst. Prof.	Laber Marketing	29	-
Vijay Kumar	M.Com	Asst. Prof.	Marketing.	27	-
Sanjay Kumar Sinha	M.Com	Asst. Prof.	Laber Marketing.	27	-
Ashok Kumar Singh	M.Com	Asst. Prof.	Statistics.	26	
Ram Sudhir Choudhary	M.Com	Asst. Prof.	Laber Marketing.	16	
Harendra Kumar Ishwar	M.Com	Asst. Prof.	Laber Marketing.	16	

11.Percentage oflectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**

12.List of senior visiting faculty: Pro.I C Verma Prof of Commerce. .L.N.M.U Darbhanga

13. Student- Teacher Ratio (programme wise): 1:24

14.Number of academic support staff (technical)and administrative staff sanctioned and filled: **N.A**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: Ph.D-01

16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: On going Minor Research Project-02, Grant Receive from U.G.C-0

17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : **N.A**

18.Research Centre/facility recognized by the University: N.A.

10	D 1	1	•
19.	Pun	ucat	ions: -

- Publication per faculty:
- Number of papers published in peer reviewed journal (national /international) by faculty and students-:08
- Number of publications listed in International Database (For Indian Stream Research Journals): -N.A
- Monographs:
- Chapter in Books:
 - Books Edited-:

SNIP:- No.

- SJR : No.
- Impact

factor

H-index

: - No.

20. Areas of consultancy and income generated: N.A

- 21. Faculty as members in. **N.A**
- (f) National Committees (b) International Committees (c) Editorial Boards-
- 22.Student projects:
- (a). Percentage of students who have done in-house projects including inter departmental/programme : **N.A**
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **N.A**
- 23. Award/Recognitions received by faculty and students:

Sl.No.	Name of Student	Name of Service.
1	Sanjay Jha	Choose in BHU.

24. List of eminent academicians and scientists/ visitors to the department :

Pro. Ashok Saha T.M.B.U Bhagalpur.

25. Seminars/ Conferences/ Workshops organized & the source of funding.

1. National: N.A

2. International: **N.A**

26. Student profile programme/course wise. 2012-13

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Commerce-I	211	211	172:39	81%
Commerce-II	165	165	123:42	72%
Commerce-III	162	162	12:42	70%

*M= Male F= Female

27. Diversity of Students:

Name of the Course	% of Students from	% of students from	%of students
	the same state	other States	from abroad
B.A	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc.?: NA

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

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30. Details of Infrastructural facilities:

. (a)Library: College Library.

(b) Internet facilities for Staff & Students: Yes.

© Class rooms with ICT facility: N.A

(d). Laboratories: N.A

31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5% free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC. Inspire Sheme Central-Government.

32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.

.33. Teaching methods adopted to improve student learning . : use of teaching modules.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize rallies .,Awareness Programmes of AIDS

35.SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricisity, Communication.,

O: Dual Degree course, Job ordinated certificate cource.

C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT-: PSYCHOLOGY.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: Psychology.

2. Year of Establishment: 1981.

3. Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

5. Annual/semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

9. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	11	11

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Chandra Narayan Jha	M.A	Asst. Prof.	Industrial PSY.	27	-
Kiran Kumari	M.A	Asst. Prof.	EDU.PSY.	25	-
Kavita Kumari	M.A	Asst. Prof	Clinical PSY.	25	-
Ram Binod	Ph.D	Asst. Prof	EDU.PSY.	23	-
Munni Kumari	M.A	Asst. Prof	EDU.PSY.	23	-
Hare Nandan Gupta	M.A	Asst. Prof	Mental Measurement.	21	
Shiv Prakash Ray	M.A	Asst. Prof	EDU.PSY.	15	
Anil Kumar JHa	M.A	Asst. Prof	EDU.PSY.	12	
Binod Kumar Singh	M.A	Asst. Prof	EDU.PSY.	12	
Laxmi Kumari	M.A	Asst. Prof	EDU.PSY.	12	
Varsha Anand	M.A	Asst. Prof	EDU.PSY.	2	

11.Percentage oflectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**

12.List of senior visiting faculty: Dr.Rafique Alam Prof V.K S.U.Arrah.

13.Student- Teacher Ratio (programme wise): 1:24

14.Number of academic support staff (technical) and administrative staff sanctioned and filled: N.A

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Ph.D-01

16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: On going Minor Research Project-04, Grant Receive from U.G.C-01

17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Rs.-185000 for Minor Research.

. 19. Publications: -

- Publication per faculty:
- Number of papers published in peer reviewed journal (national /international) by faculty and students-:04
- Number of publications listed in International Database (For Indian Stream Research Journals): -N.A
- Monographs:
- Chapter in Books:
 - Books Edited-:

SNIP:-No.

- SJR : -No.
- Impact

factor H-

index : No.

.

- 20. Areas of consultancy and income generated: N.A
- 21. Faculty as members in. N.A
 - (b) National Committees (b) International Committees (c) Editorial Boards-
- 22.Student projects:
- (a). Percentage of students who have done in-house projects including inter departmental/programme : **N.A**
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **N.A**
- 23. Award/Recognitions received by faculty and students :
- 24. List of eminent academicians and scientists/ visitors to the department : -
 - Dr.Munni Raut Prof of R.K College Madhubani.

25. Seminars/ Conferences/ Workshops organized & the source of funding.

(a) National: N.A

(b). International: N.A

26. Student profile programme/course wise. 2012-13

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Psychology-I	285	285	144:141	100%
Psychology-II	241	241	110:131	100%
Psychology-III	246	246	114:132	91%

*M= Male F= Female

27. Diversity of Students:-

Name of the Course	% of Students from	% of students from	%of students
	the same state	other States	from abroad
B.A	100%	Nil	Nil

.28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student Progession.

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

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30. Details of Infrastructural

facilities:

(a)Library: College Library.

(b). Internet facilities for Staff & Students: Yes.

© Class rooms with ICT facility: N.A

(d)Laboratories: N.A

31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central Government.

32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.

33. Teaching methods adopted to improve student learning . : use of teaching modules.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize rallies .,Awareness Programmes Organized in College.NSS.

35.SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricisity, Communication.,

O: Dual Degree course, Job ordinated certificate cource.

C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT-: SOCIOLOGY.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: Sociology.

2. Year of Establishment: 1981.

3. Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

- 5. Annual/semester/choice based credit system (programme wise): Annual.
- 6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

9. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	07	06

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Baidya Nath Choudhary	Ph.D	Asst. Prof.	Enthropology.	27	01
Lalita Kumari	Ph.D	Asst. Prof.	Enthropology.	27	-
Nita Kumari	M.A	Asst. Prof	Enthropology.	25	-
Bipin Kumar Jha	Ph.D	Asst. Prof	Enthropology.	20	-
Sanjay Kumar Thakur	M.A	Asst. Prof	Enthropology.	11	-
Baidya Nath Jha	Ph.D	Asst. Prof	Social Psychology.	8	

11.Percentage oflectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**

12.List of senior visiting faculty: Dr.Nagendra Kunwar Prof. K.S College Laheriasarai

13. Student- Teacher Ratio (programme wise): 1:40

14.Number of academic support staff (technical)and administrative staff sanctioned and filled: **N.A**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Ph.D-04

16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: On going Minor Research Project-0, Grant Receive from U.G.C-02

17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Rs.-409000 for Minor Research.

18.Research Centre/facility recognized by the University: N.A.

19. Publications: -

- Publication per faculty:
- Number of papers published in peer reviewed journal (national /international) by faculty and students-:02
- Number of publications listed in International Database -: No.
- Monographs:
- Chapter in Books:
 - Books Edited-:

SNIP:- No.

- SJR : No.
- Impact

factor

H-index

: - No.

- 20. Areas of consultancy and income generated: N.A
- 21. Faculty as members in. N.A
 - (c) National Committees (b) International Committees (c) Editorial Boards-
- 22.Student projects:
- (a). Percentage of students who have done in-house projects including inter departmental/programme : **N.A**
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **N.A**
- 23. Award/Recognitions received by faculty and students:
- 24. List of eminent academicians and scientists/ visitors to the department: **Dr.Baidya Nand Jha HOD of Sociology L.N.M.U Darbhanga**.
- 25. Seminars/ Conferences/ Workshops organized & the source of funding .

(a) National: N.A

(b) International: N.A

26. Student profile programme/course wise. 2012-13

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Sociology-I	161	161	102:59	98%
Sociology-II	143	143	89:54	90%
Sociology-III	142	142	89:52	100%

*M= Male F= Female

27. Diversity of Students:-

Name of the Course	% of Students from	% of students from	%of students
Name of the Course	the same state	other States	from abroad
B.A	100%	Nil	Nil

.28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student Progession.

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

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30. Details of Infrastructural

facilities:

(a)Library: College Library.

(b). Internet facilities for Staff & Students: Yes.

©. Class rooms with ICT facility: N.A

(d) Laboratories : N.A

31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central Government.

32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.

33. Teaching methods adopted to improve student learning . : use of teaching modules.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize rallies ., Awareness Programmes Organized in College.NSS.

35.SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricisity, Communication.,

O: Dual Degree course, Job ordinated certificate cource.

C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT-: RULAR ECONOMICS.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: R.Eco

2. Year of Establishment: 1981.

3. Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

- 5. Annual/semester/choice based credit system (programme wise): Annual.
- 6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

9. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	02

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Naresh Jha	M.A	Asst. Prof.	Agriculture.	31	0
Suresh Bhindwar	Ph.D	Asst. Prof.	Agriculture.	22	-

11.Percentage oflectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**

12.List of senior visiting faculty: Dr.R.K Jha Prof. Economics L.N.M.U Darbhanga

13. Student- Teacher Ratio (programme wise): 1:20

14.Number of academic support staff (technical) and administrative staff sanctioned and filled: $\mathbf{N.A}$

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: Ph.D-01

16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: On going Minor Research Project-0, Grant Receive from U.G.C-0

17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received . 0

18. Research Centre/facility recognized by the University: N.A.

. 19. Publications: -

- Publication per faculty:
- Number of papers published in peer reviewed journal (national /international) by faculty and students-:01
- Number of publications listed in International Database-: No.
- Monographs:
- Chapter in Books:
 - Books Edited-:

SNIP:-No.

- SJR : No.
- Impact

factor H-

index: No.

20. Areas of consultancy and income generated: N.A

21. Faculty as members in. N.A

(e) National Committees (b) International Committees (c) Editorial Boards-

22.Student projects:

- (a). Percentage of students who have done in-house projects including inter departmental/programme : **N.A**
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **N.A**
- 23. Award/Recognitions received by faculty and students:
- 24. List of eminent academicians and scientists/ visitors to the department :

Dr.Banarsi Yadav prof of economics L.N.M.U Darbhanga.

- 25. Seminars/ Conferences/ Workshops organized & the source of funding .
 - (a) National:03
 - (b) International: N.A
- 26. Student profile programme/course wise. 2012-13

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
R.Eco-I	10	10	9:1	100%
R.Eco-II	9	9	8:1	100%
R.Eco-III	11	11	9:2	100%

*M= Male F= Female

27. Diversity of Students:

.

Name of the Course	% of Students from	% of students from	%of students
Traine of the Course	the same state	other States	from abroad
B.A	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student Progession.

Student progression	Against % enrolled
UG to PG	02%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

30. Details of Infrastructural

facilities:

(a)Library: College

Library.

(b). Internet facilities for Staff & Students: Yes.

© Class rooms with ICT facility: N.A

(d). Laboratories: N.A

- 31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central Government.
- 32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.
 - 33. Teaching methods adopted to improve student learning . : use of teaching modules.
 - 34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize rallies .,Awareness Programmes Organized in College.NSS.
 - 35.SWOC analysis of the department and Future plans.
- S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.
- W: Due Rural area, Lack of Job oriented class, Electricisity, Communication.,
- O: Dual Degree course, Job ordinated certificate cource.
- C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT: LABER AND SOCIAL WELFARE

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: L.S.W

2. Year of Establishment: 1981.

3. Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

- 5. Annual/semester/choice based credit system (programme wise): Annual.
- 6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

9. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	03

10. Faculty profile.

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Anuj Kumar Verma	M.A	Asst. Prof.	Social Security.	20	0
Gayendra Shekhar	Ph.D	Asst. Prof.	Social Security.	09	-
Mukund Kumar	M.A	Asst. Prof.	Social Security.	02	-

- 11.Percentage oflectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**
- 12.List of senior visiting faculty: Prof.K.P Singh P.U Patna.
- 13. Student- Teacher Ratio (programme wise): 1:06
- 14.Number of academic support staff (technical)and administrative staff sanctioned and filled: **N.A**
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Ph.D-01
- 16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: On going Minor Research Project-01, Grant Receive from U.G.C-150000
- 17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : 150000
- 18.Research Centre/facility recognized by the University: N.A

. 19. Publications: -

- Publication per faculty:
- Number of papers published in peer reviewed journal (national /international) by faculty and students-:02
- Number of publications listed in International Database :- No.
- Monographs:
- Chapter in Books:
 - Books Edited-:
 - . SNIP:-No.
 - SJR : -No.

Impact factor

H-index-:No.

- . 20. Areas of consultancy and income generated: N.A
- 21. Faculty as members in. N.A
 - (b) National Committees (b) International Committees (c) Editorial Boards-
- 22.Student projects:
- (a). Percentage of students who have done in-house projects including inter departmental/programme : **N.A**
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **N.A**
- 23. Award/Recognitions received by faculty and students:

: -

24. List of eminent academicians and scientists/ visitors to the department :

Dr.B.N Sukhla Patna University, Patna

- 25. Seminars/ Conferences/ Workshops organized & the source of funding.
 - A .National:02
 - B. International: N.A
 - 26. Student profile programme/course wise. 2012-13

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
L.S.W-I	6	6	6	100%
L.S.W-II	5	5	5	100%
L.S.W-III	3	3	3	100%

*M= Male F= Female

27. Diversity of Students:-

Name of the Course	% of Students from	% of students from	%of students
ivalle of the course	the same state	other States	from abroad
B.A	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student Progession.

Student progression	Against % enrolled
UG to PG	02%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

30. Details of Infrastructural

facilities:

(a) Library:

College Library.

(b) . Internet facilities for Staff & Students : Yes.

© Class rooms with ICT facility: N.A.

(d). Laboratories: N.A

31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central Government.

32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.

33. Teaching methods adopted to improve student learning . : use of teaching modules.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize rallies .,Awareness Programmes Organized in College.NSS.

35.SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricisity, Communication.,

O: Dual Degree course, Job ordinated certificate cource.

C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT-: INDIAN HISTORY AND CULTURE.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: A.I.H

2. Year of Establishment: 1981.

3. Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

- 5. Annual/semester/choice based credit system (programme wise): Annual.
- 6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued : **N.A**

9. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	04	03

10. Faculty profile.

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Mihir Kumar Mishra	M.A	Asst. Prof.	Archaeology.	28	0
Chandra Mohan Jha	M.A	Asst. Prof.	Archaeology.	27	-
Ankesh Kumar	M.A	Asst. Prof.	Archaeology.	24	-

11.Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A

12.List of senior visiting faculty: Dr.B.Jha Pro. Of A.I.H L.N.M.U Darbhanga

13. Student- Teacher Ratio (programme wise): 1:20

14.Number of academic support staff (technical)and administrative staff sanctioned and filled: **N.A**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: Ph.D-0

16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: On going Minor Research Project-03, Grant Receive from U.G.C-0

17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : N.A

18.Research Centre/facility recognized by the University: N.A.

. 19. Publications: -
 Publication per faculty: Number of papers published in peer reviewed journal (national /international) by faculty and students-:03
 Number of publications listed in International Database : -No. Monographs: Chapter in Books:
Books Edited-: SNIP :-No.
SJR:-No.
Impact factor H-index-: No.
20. Areas of consultancy and income generated: N.A
21. Faculty as members in-:. N.A (a) National Committees (b) International Committees (c) Editorial Boards-
22.Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : $\mathbf{N.A}$
(b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: N.A
23.Award/Recognitions received by faculty and students : N.A
24. List of eminent academicians and scientists/ visitors to the department :
Dr.Satya Narayan Thakur Prof.of L.N.M.U Darbhanga.

B . International : N.A

A .National :03

25. Seminars/ Conferences/ Workshops organized & the source of funding .

26. Student profile programme/course wise. 2012-13

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
A.I.H-I	80	80	60:20	98%
A.I.H-II	63	63	44:19	100%
A.I.H-III	61	61	39:20	100%

*M= Male F= Female

27. Diversity of Students: -

Name of the Course	% of Students from	% of students from	%of students
Name of the Course	the same state	other States	from abroad
B.A	100%	Nil	Nil

. 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student Progession.

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

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30. Details of Infrastructural

facilities:

(a) Library : College Library.

(b). Internet facilities for Staff & Students: Yes.

©. Class rooms with ICT facility: N.A

(d). Laboratories : **N.A**

31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central Government.

32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.

33. Teaching methods adopted to improve student learning . : use of teaching modules.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize rallies ., Awareness Programmes Organized in College.NSS.

35.SWOC analysis of the department and Future plans.

S : Sufficient infrastructure, rich Library, Sufficient Number of faculties member's , Eco- friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricisity, Communiacation.,

O: Dual Degree course, Job ordinated certificate cource.

C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT-: MUSIC.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: Music.

2. Year of Establishment: 1981.

3.Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

5. Annual/semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

9. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	04	04

10. Faculty profile.

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Vibha Sinha	M.A	Asst. Prof.	Vocal.	23	0
Abha Sinha	M.A	Asst. Prof.	Vocal.	11	-
Satya Sandh Kumar	M.A	Asst. Prof.	Vocal.	02	-
Shobha Kumari	M.A	Asst. Prof.	Vocal.	02	-

11.Percentage oflectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**

12.List of senior visiting faculty: Dr.Lavanya Kirti Singh "Kavya"

13.Student-Teacher Ratio (programme wise): 1:20

14.Number of academic support staff (technical)and administrative staff sanctioned and filled: **N.A**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: Ph.D-0

16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: On going Minor Research Project-01, Grant Receive from U.G.C-98750

17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : N.A

18.Research Centre/facility recognized by the University: N.A

19. Publications: -

- Publication per faculty:
- Number of papers published in peer reviewed journal (national /international) by faculty and students-:03
- Number of publications listed in International Database. : -No.
- Monographs:
- Chapter in Books:
 - Books Edited-:

SNIP:-No.

- SJR : No.
- Impact

factor H-

index:No.

- . 20. Areas of consultancy and income generated: N.A
- 21. Faculty as members in. N.A
 - (a) National Committees (b) International Committees (c) Editorial Boards-
- 22.Student projects:
- (a). Percentage of students who have done in-house projects including inter departmental/programme : **N.A**
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **N.A**
- 23.Award/Recognitions received by faculty and students:

24. List of eminent academicians and scientists/ visitors to the department :

Dr.Lavanya Kirti Singh "Kavya" Prof. of L.N.M.U Darbhanga.

- 25. Seminars/ Conferences/ Workshops organized & the source of funding .
 - A .National:03
 - B. International: N.A
 - 26. Student profile programme/course wise. 2012-13

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Music-I	40	40	17:23	100%
Music-II	41	41	17:24	100%
Music-III	23	23	7:16	100%

*M= Male F= Female

27.Diversity of Students:

Name of the Course	% of Students from	% of students from	%of students
	the same state	other States	from abroad
B.A	100%	Nil	Nil

.. 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Empus selection	
Entrepreneurship/Self-employment	

30. Details of Infrastructural

facilities:

(a) Library: College Library.

(b)Internet facilities for Staff & Students: Yes.

© Class rooms with ICT facility: N.A

(d).Laboratories: **N.A**

31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central Government.

32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.

33. Teaching methods adopted to improve student learning . : use of teaching modules.

- 34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize rallies .,Awareness Programmes Organized in College.NSS.
- 35.SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricisity, Communiacation.,

O: Dual Degree course, Job ordinated certificate cource.

C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT-: GEOGRAPHY.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Geography.

2. Year of Establishment: 1981.

3. Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

5.Annual/semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued : **N.A**

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	06	05

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Indra Mohan Choudhary	M.A	Asst. Prof.	Agriculture Geo.	25	0
Krishna Kumar Ray	M.A	Asst. Prof.	Agriculture Geo	25	-
Diwa Kant Mishra	M.A	Asst. Prof.	Geomorthology.	24	-
Ramesh Kumar	M.A	Asst. Prof.	Agriculture Geo.	09	-
Surendra Kumar "Kunwar"	M.A	Asst. Prof.	Agriculture Geo.	09	-

11.Percentage oflectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**

12.List of senior visiting faculty: Prof. M.N Pandey Prof of L.N.M.U Darbhanga.

13. Student- Teacher Ratio (programme wise): 1:50

14.Number of academic support staff (technical)and administrative staff sanctioned and filled: **N.A**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: Ph.D-0

16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: On going Minor Research Project-02, Grant Receive from U.G.C-N.A

17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : N.A

18.Research Centre/facility recognized by the University: N.A.

Publication per faculty:
• Number of papers published in peer reviewed journal (national /international) by faculty and
students-:03
 Number of publications listed in International Database. : -No.
Monographs:
• Chapter in Books:
Books Edited-:
SNIP :-No.
• SJR:-No.
Impact factor
H-index-:No.
. 20.Areas of consultancy and income generated : N.A
21.Faculty as members in. N.A
(b) National Committees (b) International Committees (c) Editorial Boards-
22.Student projects:
(a). Percentage of students who have done in-house projects including inter
departmental/programme : N.A
(b).Percengate of students placed for projects in organizations outside the institution i.e.in
Research laboratories/Industry/other agencies: N.A
23.Award/Recognitions received by faculty and students :No.
24. List of eminent academicians and scientists/ visitors to the department :
. Prof.P.K.Mishra Prof of B.R.A.B.U Muzaffarpur

. 19. Publications: -

- 25. Seminars/ Conferences/ Workshops organized & the source of funding.
 - A .National :05
 - B. International: N.A
- 26. Student profile programme/course wise. 2012-13

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Geography-I	196	196	142:54	92%
Geography-II	203	203	140:63	96%
Geography-III	174	174	124:50	95%

*M= Male F= Female

27. Diversity of Students:

Name of the Course	% of Students from	% of students from	%of students
Traine of the Course	the same state	other States	from abroad
B.A	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

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- 30.. Details of Infrastructural facilities:
 - (a) Library: College Library.
 - (b). Internet facilities for Staff & Students: Yes.
 - © Class rooms with ICT facility: N.A
 - (d).Laboratories: N.A
 - 31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central Government.
- 32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.
 - 33. Teaching methods adopted to improve student learning . : use of teaching modules.
 - 34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize rallies ., Awareness Programmes Organized in College. NSS.
 - 35.SWOC analysis of the department and Future plans.
- S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.
- W: Due Rural area, Lack of Job oriented class, Electricisity, Communication.,
- O: Dual Degree course, Job ordinated certificate cource.
- C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT-: HOME SCIENCE.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: Home Science.

2. Year of Establishment: 1981.

3.Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

5. Annual/semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued : **N.A**

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	07	06

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Mamta Kumari	M.A	Asst. Prof.	Cooking.	20	0
Ganesh Kumar	B.A.M.S	Asst. Prof.	Ayurveda.	28	-
Vishnu Kumar Jha	B.A.M.S	Asst. Prof.	Ayurveda.	25	-
Anita Kumari	Ph.D	Asst. Prof.	Cooking.	16	-
Ruma Kumari	M.A	Asst. Prof.	Cooking.	08	-
Shabnam Kumari	M.A	Asst. Prof.	Cooking.	01	

11.Percentage oflectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**

12.List of senior visiting faculty: Prof. Nilu Sinha B.R.A.B.U Muzaffarpur

13.Student- Teacher Ratio (programme wise): 1:45

14.Number of academic support staff (technical)and administrative staff sanctioned and filled: **N.A**

15.Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Ph.D-01

16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: On going Minor Research Project-01, Grant Receive from U.G.C-603750

17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : 603750

18.Research Centre/facility recognized by the University: N.A.

.

19. Publications: -

- Publication per faculty:
- Number of papers published in peer reviewed journal (national /international) by faculty and students-:05
- Number of publications listed in International Database.: -No.
- Monographs:
- Chapter in Books:
 - Books Edited-:

SNIP:-No.

- SJR :-No.
- Impact

factor H

index:-No.

- . 20. Areas of consultancy and income generated: N.A
- 21. Faculty as members in. N.A
 - (b) National Committees (b) International Committees (c) Editorial Boards-
- 22.Student projects:
- (a). Percentage of students who have done in-house projects including inter departmental/programme: **N.A**
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **N.A**
- 23. Award/Recognitions received by faculty and students:
- . 24. List of eminent academicians and scientists/ visitors to the department :
 - Dr. Shyama Chaoudhary Prof of L.N.M.U. Darbhanga.
- 25. Seminars/ Conferences/ Workshops organized & the source of funding .

A .National :05

B. International: N.A.

26. Student profile programme/course wise. 2012-13

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Home Science-I	344	344	0:344	98%
Home Science-II	198	198	0:198	96%
Home Science-III	290	290	0:290	100%

*M= Male F= Female

27. Diversity of Students:

Name of the Course	% of Students from	% of students from	%of students
	the same state	other States	from abroad
B.A	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

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30. Details of Infrastructural

facilities:

(a) Library:

College Library.

(b) . Internet facilities for Staff & Students : Yes.

©. Class rooms with ICT facility: N.A

(d). Laboratories: N.A

31. Number of students receiving financial assistance from college, University, government or

other agencies: 12.5%free studentship for general students and scholarship to all SC

students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central

Government.

32.Details on student enrichment programmes (special lectures/workshops seminar)with external

experts. : Extra classes for weak students.

33. Teaching methods adopted to improve student learning . : use of teaching modules.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students

organize rallies ., Awareness Programmes Organized in College. NSS.

35.SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricisity, Communication.,

O: Dual Degree course, Job ordinated certificate cource.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional

course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT-: PHILSOPHY.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Philsophy.**

2. Year of Establishment: 1981.

3. Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

- 5.Annual/semester/choice based credit system (programme wise): Annual.
- 6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued : **N.A**

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	06	04

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Ram Shankar Singh	Ph.D	Asst. Prof.	Indian PHIL.	25	0
Shiv Shankar Ray	M.A	Asst. Prof.	Indian PHIL.	24	-
Mamta Kumari	M.A	Asst. Prof.	Indian PHIL.	24	-
Ram Pravesh Prasad Singh	M.A	Asst. Prof.	Indian PHIL.	16	-

11.Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A

12.List of senior visiting faculty: Prof.S.C Mishra Director Distance education L.N.M.U Darbhanga

13. Student- Teacher Ratio (programme wise): 1:5

14.Number of academic support staff (technical)and administrative staff sanctioned and filled: **N.A**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Ph.D-01

16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: On going Minor Research Project-0, Grant Receive from U.G.C-220000=00

17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : 220000=00

18.Research Centre/facility recognized by the University: N.A

10	n	1 1 •	, •	
19.	Pul	plice	ations.	• -

- Publication per faculty:
- Number of papers published in peer reviewed journal (national /international) by faculty and students-:01
- Number of publications listed in International Database. : -No.
- Monographs:
- Chapter in Books:
 - Books Edited-:

SNIP:-No.

• SJR:-No.

Impact factor H-index-:No.

- . 20. Areas of consultancy and income generated: N.A
- 21. Faculty as members in. N.A
 - (b) National Committees (b) International Committees (c) Editorial Boards-
- 22.Student projects:
- (a). Percentage of students who have done in-house projects including inter departmental/programme : **N.A**
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **N.A**
- 23. Award/Recognitions received by faculty and students:
- 24. List of eminent academicians and scientists/ visitors to the department :
- Dr. Kumud Nath Jha Prof of V.K.S university Arrah.
- 25. Seminars/ Conferences/ Workshops organized & the source of funding.

A .National:01

B. International: N.A

26. Student profile programme/course wise. 2012-13

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Phil-I	5	5	4:1	90%
Phil-II	4	4	3:1	90%
Phil-III	4	4	3:1	95%

*M= Male F= Female

27. Diversity of Students:

Name of the Course	% of Students from	% of students from	%of students
	the same state	other States	from abroad
B.A	100%	Nil	Nil

.28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

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30. *Details of Infrastructural facilities:*

(a) Library: College Library.

(b). Internet facilities for Staff & Students: Yes.

(d). Class rooms with ICT facility: N.A

(e).Laboratories: N.A

31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central Government.

32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.

33. Teaching methods adopted to improve student learning . : use of teaching modules.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize rallies .,Awareness Programmes Organized in College.NSS.

35.SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricisity, Communication.,

O: Dual Degree course, Job ordinated certificate cource.

C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT-: HISTORY.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: History.

2. Year of Establishment: 1981.

3. Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

- 5. Annual/semester/choice based credit system (programme wise): Annual.
- 6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	06	06

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Vijay Kumar Jha	M.A	Asst. Prof.	Medieval India.	26	0
Chandra Moleshwar Jha	M.A	Asst. Prof.	Medieval India.	26	-
Anil Kumar Singh	M.A	Asst. Prof.	Medieval India.	26	-
Pawan Kumar Choudhary	Ph.D	Asst. Prof.	American His.	20	-
Deepak Kumar Choudhary	Ph.D	Asst. Prof.	Medieval India.	9	
Abhay Kumar Jha	M.A	Asst. Prof.	Modern India.	08	

11.Percentage oflectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**

12.List of senior visiting faculty: Dr. B. Jha prof of L.N.M.U Darbhanga

13. Student- Teacher Ratio (programme wise): 1:40

14.Number of academic support staff (technical)and administrative staff sanctioned and filled: **N.A**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Ph.D-02

16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: On going Minor Research Project-02, Grant Receive from U.G.C-447500=00

17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : 447500=00

18.Research Centre/facility recognized by the University: N.A.

. 19. Publications: -
 Publication per faculty: Number of papers published in peer reviewed journal (national /international) by faculty and students-:04 Number of publications listed in International Database. : -No. Monographs: Chapter in Books: Books Edited-:
Impact factor H-index-:No.
20.Areas of consultancy and income generated : N.A
21.Faculty as members in. N.A (b) National Committees (b) International Committees (c) Editorial Boards-
22.Student projects:
(a). Percentage of students who have done in-house projects including inter departmental/programme : N.A
(b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: N.A
23.Award/Recognitions received by faculty and students :
24. List of eminent academicians and scientists/ visitors to the department :
. Dr. Rajendra Ram P.U University.

- 25. Seminars/ Conferences/ Workshops organized & the source of funding.
 - A .National:01
 - B. International: N.A
- 26. Student profile programme/course wise. 2012-13

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled *M *F	Pass Percentage
History-I	226	226	151:75	100%
History-II	191	191	123:68	100%
History-III	192	192	126:66	100%

*M= Male F= Female

27. Diversity of Students:

Name of the Course	% of Students from	% of students from	%of students
	the same state	other States	from abroad
B.A	100%	Nil	Nil

.28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

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- 30.. Details of Infrastructural facilities:
- (a) Library: College Library.
 - . (b) Internet facilities for Staff & Students: Yes.
 - ©Class rooms with ICT facility: N.A
 - (d).Laboratories: N.A
 - 31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central Government.
- 32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.
 - 33. Teaching methods adopted to improve student learning . : use of teaching modules.
 - 34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize rallies .,Awareness Programmes Organized in College.NSS.
 - 35.SWOC analysis of the department and Future plans.
- S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's , Eco- friendly campus. W: Due Rural area , Lack of Job oriented class, Electricisity , Communiacation . ,
- O: Dual Degree course, Job ordinated certificate cource.
- C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.



EVALUATIVE REPORT OF THE DEPARTMENT-: ECONOMICS.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: **Economics.**

2. Year of Establishment: 1981.

3.Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

- 5. Annual/semester/choice based credit system (programme wise): Annual.
- 6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued : **N.A**

	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	06	05

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Arvind Ray	Ph.D	Asst. Prof.	LSW.	28	0
Subhansh Choudhary	Ph.D	Asst. Prof.	Statistics.	25	-
Balmiki Choudharry	M.A	Asst. Prof.	Statistics.	24	-
Ram Kuber Singh	M.A	Asst.Prof.	Statistics.	20	-
Sushil Kumar Choudhary	M.A	Asst.Prof.	Statistics.	20	

- 11.Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A
- 12.List of senior visiting faculty: Dr. R.K Jha prof of L.N.M.U Darbhanga
- 13. Student- Teacher Ratio (programme wise): 1:30
- 14.Number of academic support staff (technical)and administrative staff sanctioned and filled: **N.A**
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Ph.D-02
- 16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: On going Minor Research Project-0, Grant Receive from U.G.C-03
- 17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : 490000=00
- 18.Research Centre/facility recognized by the University: N.A

19. Publications: -

- Publication per faculty:
- Number of papers published in peer reviewed journal (national /international) by faculty and students-:04
- Number of publications listed in International Database :- No.
- Monographs:
- Chapter in Books:
 - Books Edited-:

SNIP:-No.

- SJR : -No.
- Impact

factor H-

index:No.

- .. 20. Areas of consultancy and income generated: N.A
- 21. Faculty as members in. N.A
 - (b) National Committees (b) International Committees (c) Editorial Boards-
- 22.Student projects:
- (a). Percentage of students who have done in-house projects including inter departmental/programme : **N.A**
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **N.A**
- 23. Award/Recognitions received by faculty and students:

24. List of eminent academicians and scientists/ visitors to the department :

Dr. N.K Choudhar P.U Patna

25. Seminars/ Conferences/ Workshops organized & the source of funding .

A .National:04

B. International: N.A

26. Student profile programme/course wise. 2012-13

Name of the Course/programme (refer question no.4)	Application s Received	Selected	Enrolled *M *F	Pass Percentage
Economics-I	103	103	81:22	93%
Economics-II	94	94	73:21	95%
Economics-III	91	91	73:18	100%

*M= Male F= Female

27. Diversity of Students:

Name of the Course	% of Students from	% of students from	%of students
	the same state	other States	from abroad
B.A	100%	Nil	Nil

.28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

30. Details of Infrastructural

facilities:

(a) Library: College Library.

(b).Internet facilities for Staff & Students: Yes.

© Class rooms with ICT facility: N.A

(d). Laboratories: N.A

31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central

Government.

32.Details on student enrichment programmes (special lectures/workshops seminar)with external

experts. : Extra classes for weak students .

33. Teaching methods adopted to improve student learning . : use of teaching modules.

 ${\it 34. Participation in Institutional Social Responsibility (ISR) and Extension \ activities \ . \ \textbf{: students}}$

organize rallies ., Awareness Programmes Organized in College. NSS.

35.SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricisity, Communication.,

O: Dual Degree course, Job ordinated certificate cource.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional

course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT-: POLITICAL SCIENCE.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: **Political Science.**

2. Year of Establishment: 1981.

3.Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

- 5. Annual/semester/choice based credit system (programme wise): Annual.
- 6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	07	06

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Radha Raman Prasad Singh	Ph.D	Asst. Prof.	Local self Govt. India	32	0
Amrit Ray	M.A	Asst. Prof.	Public Administration	30	-
Arun Kumar	Ph.D	Asst. Prof.	I.Management.	30	-
Ashok Kumar Thakur	M.A		Public Administration	27	-
Ranjan Kumar Ray	M.A	1 1000. 1 1 01.	Public Administration	24	
Akhilesh Kaushik	M.A		Public Administration		

- 11.Percentage oflectures delivered and practical classes handled (programme wise) by temporary faculty: N.A
- 12.List of senior visiting faculty: Dr. jitendra Kumar prof of L.N.M.U Darbhanga
- 13. Student- Teacher Ratio (programme wise): 1:42
- 14.Number of academic support staff (technical)and administrative staff sanctioned and filled: **N.A**
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: Ph.D-02
- 16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: On going Minor Research Project-0, Grant Receive from U.G.C-04
- 17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : N.A
- 18. Research Centre/facility recognized by the University: N.A.

. 19.	Publications:	

- Publication per faculty:
- Number of papers published in peer reviewed journal (national /international) by faculty and students-:04
- Number of publications listed in International Database. : -No.
- Monographs:
- Chapter in Books:
 - Books Edited-:

SNIP:-No.

- SJR : -No.
- Impact

factor H-

index : No.

- .. 20. Areas of consultancy and income generated: N.A
- 21. Faculty as members in. N.A
 - (b) National Committees (b) International Committees (c) Editorial Boards-
- 22.Student projects:
- (a). Percentage of students who have done in-house projects including inter departmental/programme : **N.A**
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **N.A**
- 23. Award/Recognitions received by faculty and students: NA.
- . 24. List of eminent academicians and scientists/ visitors to the department :

Pro.Vijay Kumar T.M.B.U.Bhagalpur

- 25. Seminars/ Conferences/ Workshops organized & the source of funding.
 - A .National:06
 - B. International: N.A

Name of the Course/programme (refer question no.4)	Application s Received	Selected	Enrolled *M *F	Pass Percentage
Pol.ScI	155	155	116:39	97%
Pol.ScII	135	135	78:57	98%
Pol.ScIII	132	132	86:46	100%

*M= Male F= Female

27. Diversity of Students:

Name of the Course	% of Students from	% of students from	%of students
	the same state	other States	from abroad
B.A	100%	Nil	Nil

..

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

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30. Details of Infrastructural

facilities:

(a) Library:

College Library.

(b).Internet facilities for Staff & Students: Yes.

©. Class rooms with ICT facility: N.A

(d). Laboratories : **N.A**

31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5%free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC.Inspire Sheme Central Government.

32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.

33. Teaching methods adopted to improve student learning : use of teaching modules.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize rallies ., Awareness Programmes Organized in College.NSS.

35.SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco-friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricisity, Communiacation.,

O: Dual Degree course, Job ordinated certificate cource.

C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT-: SANSKRIT.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1.Name of the department: Sanskrit.

2. Year of Establishment: 1981.

3.Names of Programmes / Courses offered: U.G.

4.Names of Interdisciplinary courses and the departments/units involved

U.G.

5. Annual/semester/choice based credit system (programme wise): Annual.

6. Participation of the department in the courses offered by other departments:

N.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

N.A

8. Details of courses/programmers discontinued: N.A

9. Number of Teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	04	04

Name	Qualificatio	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Ashok Kumar Singh	M.A	Asst. Prof.	Sahitya.	28	0
Shobha Kant JHa	M.A	Asst. Prof.	Sahitya.	27	-
Jagan Nath Jha	M.A	Asst. Prof.	Sahitya.	27	-
Sudhir Kumar Singh	M.A	Asst. Prof.	Sahitya.	11	-

- 11.Percentage oflectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A**
- 12.List of senior visiting faculty: Dr. Ramesh Jha prof of L.N.M.U Darbhanga
- 13. Student- Teacher Ratio (programme wise): 1:05
- 14.Number of academic support staff (technical)and administrative staff sanctioned and filled: **N.A**
- 15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: Ph.D-0
- 16.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: On going Minor Research Project-0, Grant Receive from U.G.C-0
- 17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : **N.A**
- 18.Research Centre/facility recognized by the University: N.A

. 19. Publications: -

- Publication per faculty:
- Number of papers published in peer reviewed journal (national /international) by faculty and students-:02
- Number of publications listed in International Database. : -No.
- Monographs:
- Chapter in Books:
 - Books Edited-:

SNIP:-No

- SJR :-No
- Impact

factor H-

index :-No

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- 20. Areas of consultancy and income generated: N.A
- 21. Faculty as members in. N.A
 - (b) National Committees (b) International Committees (c) Editorial Boards-
- 22.Student projects:
- (a). Percentage of students who have done in-house projects including inter departmental/programme : **N.A**
- (b).Percengate of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **N.A**
- 23. Award/Recognitions received by faculty and students:
- 24. List of eminent academicians and scientists/ visitors to the department :

Dr.Ramesh Jha L.N.M.U Darbhanga.

- 25. Seminars/ Conferences/ Workshops organized & the source of funding.
 - A .National:01
 - B. International: N.A

Name of the Course/programme (refer question no.4)	Application s Received	Selected	Enrolled *M *F	Pass Percentage
Sankrit-I	11	11	4:7	100%
Sankrit-II	7	7	2:5	100%
Sankrit-III	7	7	2:5	100%

*M= Male F= Female

27. Diversity of Students:

Name of the Course	% of Students from	% of students from	%of students
	the same state	other States	from abroad
B.A	100%	Nil	Nil

. 28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student Progession.

Student progression	Against % enrolled
UG to PG	05%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
Campus selection	
Entrepreneurship/Self-employment	

- 30. Details of Infrastructural facilities:
 - (a) Library: College

Library.

- (b). Internet facilities for Staff & Students: Yes.
- © Class rooms with ICT facility: N.A
- (d).Laboratories : **N.A**
- 31.Number of students receiving financial assistance from college, University, government or other agencies: 12.5% free studentship for general students and scholarship to all SC students. And Econamaly Diprive students Scolarship from UGC. Inspire Sheme Central Government.
- 32.Details on student enrichment programmes (special lectures/workshops seminar)with external experts. : Extra classes for weak students.
 - 33. Teaching methods adopted to improve student learning . : use of teaching modules.
 - 34.Participation in Institutional Social Responsibility (ISR) and Extension activities . : students organize rallies .,Awareness Programmes Organized in College.NSS.
 - 35.SWOC analysis of the department and Future plans.
- S : Sufficient infrastructure, rich Library, Sufficient Number of faculties member's , Eco- friendly campus.
- W: Due Rural area, Lack of Job oriented class, Electricisity, Communication.,
- O: Dual Degree course, Job ordinated certificate cource.
- C : Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

. CRITERION- F

F.1. LEADERSHIP MANAGEMENT & GOVERNANCE

F.1.a. Vision and Leadership of the college:

The College, being an affiliated unit of Lalit Narayan Mithila University, Darbhanga under the government of Bihar, follows the vision of the government while the vision of the college is to impart quality education up to under graduate standard in Science, Arts, and Commerce streams. The chief mission of the college is to make quality education accessible to the learners of the under privileged groups of the society with the help of Equal Opportunity Centre of the college.

Our vision is communicated to the students and teachers through college prospectus, magazine, notice boards, and print media.

F.1.b.Role of Principal and faculty members in the planning and the implementation of the quality policy:

The college has an effective action plan for effective implementation of the curriculum as per the University Guidelines.

- I. Minimum 210 teaching days ensured.
- II. Internal exam conducted.
- III. Additional classes for weak students during vacations.

F.1.c. Involvement of the leadership

The principal, faculty members, staff and the students have been made part of various committees like Admission Committee Library Committee, Examination Committee, IQAC, Purchase Committee, Building Committee etc.

In addition, teachers -parents- students meetings help us in the implementation of quality education prescribing cultural ethos, and planning organizational changes.

F.1.d.Procedures adopted to monitor and evaluate policies and plans for improvement:

To monitor and evaluate policies and plans for improvement of the institution, regular meetings of various committees are held. It acts as catalyst to enhance co-ordination between committees.

F.1.e. Give Details of the academic leadership Provided to the faculty by the top management.

- 1. Dr. S.K. Jha and Dr. S.N.Jha of Chemistry and Botany departments respectively play the role of academic leadership to organize National Seminar in science faculty.
- 2. Dr. Jayendra Bhatt plays the role of leadership to organize National Seminar in economics and commercial subjects
- 3. Prof Janardan Choudhary provides leadership to the organization of National Seminar in Hindi.
- 4. Dr. Uma Kant Jha holds leadership to organize National Seminar in maithili.
- 5. Dr. BaidyaNath Choudhary gives active leadership to the organization of National Seminar in sociology, L.S.W and Philosophy.

F.1.f Leadership at various levels

Different committees have been constituted to decentralize the power. For departmental activities, real leaders are the heads of the respective departments.

F.1.g Operational autonomy to the departments/units of the institution

The college departments and units as admission, accounts, library, examination etc. are headed by teachers with delegated authority. These departments have operational autonomy. The top management only coordinates with various sections.

F.2. Development of Strategy and its Deployment

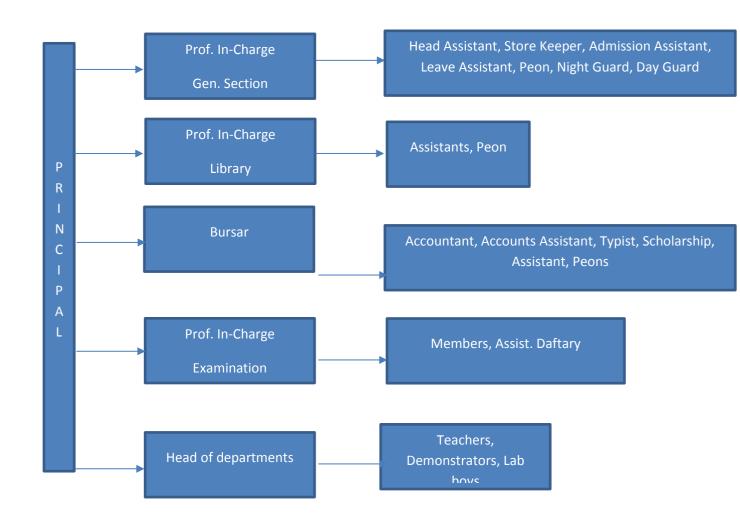
F.2.a Quality Policy of the College

Quality education to our students is our main concern and we do our best to impart it. We ensure it through Regular Class Room Teaching, Mentor System and Internal Evaluation.

F.2.b Perspective Plan for development

IQAC decides upon various development schemes which are considered by the College Development Committee and Building Committee with the University Representative to include the desired development in the plan period.

F.2.c. Internal organizational structure.



F.2.d. Quality improvement strategies for:

- I. Teaching and learning- Through 210 minimum teaching days, mentoring system and internal evaluation.
- II. Research and Development Through Seminars/conferences and motivation of teachers and students for active participation.

- III. Community Development Through regular activities organized by N.S.S. unit and parents-teachers meeting.
- IV. Human Resource Management- Through Spoken English, Computer Literacy and Personality Development held by C. &C cell.

F.2.e. Involvement of the staff in improving the effectiveness and efficiency of the institutional process:

The staff council functions as an open forum for free interaction between the management and the staff members. The healthy interaction ensures improvement of efficiency of the institutional process.

F.2.f. Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolutions.

1. Resolutions of the staff council.

- I. It was resolution of staff council detted 05.03.12 ,it was unanimously resoulve that Dr. R.R.P.Singh. It was unanimously resoulve that Dr. R.R.P.Singh wil be convener of the acedmic council of the college with Dr.B.N. Choudhary, Dr. P.K.Roy, Dr. Anil Kumar, Dr. Usha Kumari, Dr. M.K. Choudhary, Dr. B.K. Jha, as members. The main purpose of the council will be to enhance the interaction between teachers and students of the college. Each teacher will be allotted the role of a mentor for a group of 20 students. Mentors will be looking into their problems and will try to improve their academic excellence.
- II. Resolution os staff Coucil meeting dated 25.01.2013, discussed automation of Account Section and unanimousously resolved that for automation of Account Section, S.S.I.t.L. Shahgani be authorized.
- III. Resolution of Staff Council meeting dated 08.03.2014, Unanimosuly resolved that two Desktops and one Laptop be purchased for Sociology, Examination, and Zoology Edpartments respectively form the additional grants of U.G.C.

F.2.g How does the college chelegants authors, and provide operational autonomy to the Departments units of the institution and work toward decentralized governmental system.

Various departments and system of the college like library, admission, account, examination etc. are leaded by teachers with delegate's authority. All sections and Departments have given operational autonomy. The top management in only coordinating difference sections.

F.2.h - How alone the college room leadership at various levels.

Departmental head are real leader of all concern subject and the power deem traipsed constitution different committees.

F.2.i – Does this college promote a culture of participative management. If you immediate the levels of participative management. College form various committee by third induction invasions of teaching and non-teaching.

F.2.j. Instances of court cases filed against the college

NIL

F.3. Strategies of faculty empowerment.

F.3.a. Efforts made to enhance the professional development of its teaching and non-teaching staff.

An notice received from the university or any concerned academic institution is displayed on the college notice board and the message is also communicated to the faculty members. The faculty members are also encouraged to participate in the Seminars/Workshops/Refresher courses etc.

F.3.b. Strategies adopted for faculty empowerment.

The teaching and non-teaching staff members are motivated constantly to update their information and ability through the use of internet. They are also encouraged to participate in different programmes organized by different institutes.

F.3.c. Welfare schemes for teaching and non-teaching staff.

This institution has provided welfare fund for teaching and non teaching staff to extended financial support at the time of cricis besides their on association fund. This institution provide free education to their ward (son, daughter, wife etc.).

F.4. Financial management and Resource mobilization.

F.4.a. Institutional mechanism to monitor effective and efficient use of the financial resources available.

Different committees are there in the college to monitor the effective and efficient use of the financial resources available.

F.4.b. Institutional mechanisms for internal and external audit.

This institution has a mechanism for internal audit through heiring charterd accountant and external audit by the university auditor.

F.4.c. Details of the major sources of institutional receipts/funding, audited income and expenditure statement of academic and administrative activities, reserve fund available with the college:

F.4.d. Efforts made by the college in securing additional funding and its utilization:

We are prompt and punctual in compliance with the funding agency. When, we come to know the availability of funds from the fundi agencies like the U.G.C. or the state government, applications for the grant is sent duly in time and its utilization is also sent in time to keep the institution in good faith of the funding agency.

F.5 Internal Quality Assurance System (IQAS)

F.5.a Institutional policy with regard to quality assurance:

The college has its own policy. The comprehensive policy has helped in institutionalizing the quality assurance for continuous improvement of the quality of education in our college. All the decisions of the IQAChave been approved by the management authorities and implemented as well. The contribution of the students and alumni have been significant in the effective functioning of the IQAC through their rational criticism and valuable suggestions. It is an open forum for the viewpoints of the staff members and stake holders.

F.5.b. Integrated frame work of the academic and administrative activities for quality assurance:

The suggestions of different co-ordination bodies are accepted for the quality assurance of the academic and administrative activities. They are implemented in the best possible ways.

F.5.c. Internal quality assurance mechanism aligned with the requirements of the relevant external quality assurance regencies/regulatory authorities:

The college is aligning the IQAC with the requirement of NAAC accreditation and learning to regularize the system.

F.5.d. institutional mechanism to review the teaching learning process continuously.

Yet to be developed.

CRITERIA - G

INNOVATIONS AND BEST PRACTICES

G.1. Environment Consciousness

G.1.a. Anything about Green Audit of its campus and facilities

NO

G.1. b. The initiatives taken by the college to make eco-friendly the campus eco-friendly

To make the campus eco-friendly, large scale plantation has been undertaken. Result has started to come with two hundred flourishing trees, shrubs and herbs. Regular cleaning of the campus and burning the waste to generate bio-fertilizer is one more initiative taken up by the college. An ecopark has also been developed in the college to beautify the campus and make it eco-friendly.

G.2 .Innovations

G.2.a. Details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- 1. The infrastructural development with boundary wall of campus has created a positive impact not only in the functioning of college but also in making it a conducive place of learning.
- 2. Partial automation of account section has helped in making claims and disbursement very easy.
- 3. Partial automation of general section has allowed preparation of statistical data easy and process of admission more transparent.
- 4. Library with partial automation, T.V, ICT and reading room provides right ambience.
- 5. Aquarium in the department of zoology is a centre of attraction and surprises visitors.
 - 6. Huge plantations have made campus green as well as colourful.

7. Activities round the year have established the reputation of this college as a place of quality education.

BEST PRACTICE -1

1. Title of the Practice

Mentor System.

2. Aim

As student attendance has fallen drastically in last ten years and college has become an admission place and examination form forwarding place, Mentor system was introduced. Each teacher was made mentor of a group of students (no of students/no of teachers) and in addition to normal academic problems, students were encouraged to discuss their personal, social and financial problems.

3. The Practice

Our society prefers short term courses in place of regular traditional courses (three year degree course in science commerce and arts) for quick employment in an economically backward rural area (Samastipur District), it was a challenge to motivate the students for admission and study these traditional courses. These courses are still backbone of basic research and we need pure science, commerce and arts graduate to undertake post graduate and Doctoral level studies without these basic subjects, we cannot expect India to be innovative.

4. Evidence of Success

Mentor System has brought back students to traditional graduate courses of our college and number of students has drastically increased. Success rate of students has almost touched 90%. Owing to the awakening of our students, they demanded teaching at P.G. level. The university felt our needs and now we have both U.G and P.G. level teaching through distance mode.

5. Problems Encountered and resources Required

We do need funds to the tune of rupees one lakh per annum for inviting good Scholars from other institutions for motivational session both for teachers and students. NAAC could organize a workshop for motivating our teachers for becoming mentors and students coming to college for regular interaction.

6. Notes (Optional)

NA

7. Contact details

Name of the Principal : Dr. Durga Prasad Choudhary

Name of the Institution : Kedar Sant Ramashray College

Sarairanjan, Samastipur.

Place: Sarairanjan

Pin Code : 848127

Work Phone : 06278-287228 Fax : 06278-287228

Website : www. Ksrcollege.org

E-mail : ksrcsarairanjan@gmail.com

Mobile : 8002622825

8. Main building image for college.

